

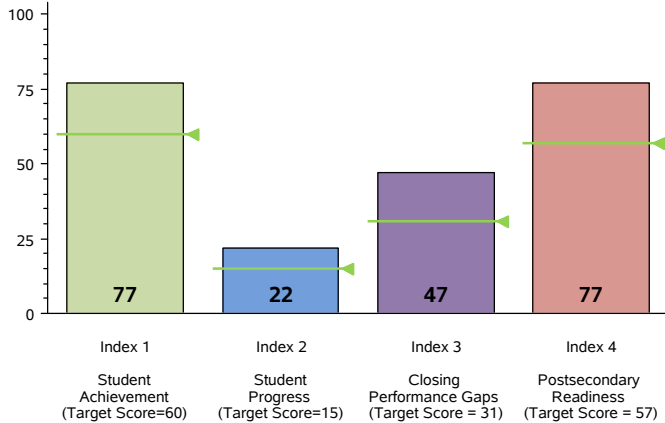
**Texas Education Agency
2014-15 School Report Card
HANNA H S (031901001)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **2,663**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.2%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.3%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.1%	0.0%	0.4%
Asian	0.6%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	94.7%	58.8%
English Language Learners	12.6%	32.5%	18.2%
Special Education	9.6%	10.2%	8.5%
Mobility Rate (2013-14)	13.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.6	19.1	17.2
Foreign Languages	19.4	18.4	18.9
Mathematics	17.7	19.9	18.1
Science	19.2	19.2	19.1
Social Studies	21.2	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,940	\$9,421	\$8,692
Instruction	\$6,148	\$5,074	\$4,956
Instructional Leadership	\$172	\$168	\$129
School Leadership	\$485	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	77%	*	77%	81%	-	100%	*	-	76%
Reading	2015	77%	73%	67%	*	67%	77%	-	*	-	-	66%
Mathematics	2015	81%	84%	80%	-	80%	*	-	-	-	-	80%
Science	2015	78%	76%	89%	*	89%	100%	-	*	-	-	88%
Social Studies	2015	78%	72%	90%	-	89%	*	-	*	*	-	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	49%	*	49%	69%	-	100%	*	-	48%
Reading	2015	46%	39%	52%	*	52%	64%	-	*	-	-	50%
Mathematics	2015	48%	48%	40%	-	40%	*	-	-	-	-	40%
Science	2015	44%	40%	59%	*	58%	100%	-	*	-	-	57%
Social Studies	2015	44%	37%	63%	-	62%	*	-	*	*	-	62%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	*	11%	31%	-	58%	*	-	11%
Reading	2015	17%	12%	7%	*	7%	*	-	*	-	-	7%
Mathematics	2015	20%	17%	12%	-	12%	*	-	-	-	-	11%
Science	2015	16%	11%	13%	*	12%	*	-	*	-	-	12%
Social Studies	2015	19%	13%	23%	-	23%	*	-	*	*	-	22%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	46%	*	46%	*	-	-	-	-	46%
Reading	2015	59%	57%	*	*	*	*	-	-	-	-	*
Mathematics	2015	47%	53%	49%	-	49%	*	-	-	-	-	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	7%	*	7%	*	-	-	-	-	7%
Reading	2015	16%	15%	*	*	*	*	-	-	-	-	*
Mathematics	2015	19%	19%	17%	-	17%	*	-	-	-	-	16%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	1.7%	*	1.7%	0.0%	-	0.0%	*	*	1.7%
2012-13	2.2%	0.9%	1.4%	*	1.4%	2.1%	*	0.0%	*	-	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	89.1%	*	89.0%	83.3%	-	100.0%	-	-	89.9%
Received GED	0.8%	0.2%	0.1%	*	0.1%	0.0%	-	0.0%	-	-	0.2%
Continued HS	4.3%	5.9%	6.0%	*	6.0%	16.7%	-	0.0%	-	-	4.9%
Dropped Out	6.6%	3.8%	4.8%	*	4.9%	0.0%	-	0.0%	-	-	5.1%
Graduates and GED	89.1%	90.2%	89.2%	*	89.1%	83.3%	-	100.0%	-	-	90.0%
Grads, GED, & Cont	93.4%	96.2%	95.2%	*	95.1%	100.0%	-	100.0%	-	-	94.9%
Class of 2013											
Graduated	88.0%	90.4%	89.2%	*	89.2%	93.3%	-	83.3%	-	-	88.9%
Received GED	0.8%	0.3%	0.3%	*	0.3%	0.0%	-	0.0%	-	-	0.2%
Continued HS	4.6%	5.7%	6.2%	*	6.1%	6.7%	-	16.7%	-	-	6.5%
Dropped Out	6.6%	3.6%	4.3%	*	4.4%	0.0%	-	0.0%	-	-	4.4%
Graduates and GED	88.9%	90.6%	89.5%	*	89.4%	93.3%	-	83.3%	-	-	89.1%
Grads, GED, & Cont	93.4%	96.4%	95.7%	*	95.6%	100.0%	-	100.0%	-	-	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	94.1%	93.2%	*	93.0%	100.0%	-	100.0%	-	-	93.8%
Received GED	1.1%	0.5%	0.7%	*	0.7%	0.0%	-	0.0%	-	-	0.5%
Continued HS	1.3%	1.7%	1.8%	*	1.9%	0.0%	-	0.0%	-	-	1.2%
Dropped Out	7.2%	3.8%	4.3%	*	4.5%	0.0%	-	0.0%	-	-	4.5%
Graduates and GED	91.5%	94.5%	93.9%	*	93.7%	100.0%	-	100.0%	-	-	94.3%
Grads, GED, & Cont	92.8%	96.2%	95.7%	*	95.5%	100.0%	-	100.0%	-	-	95.5%
Class of 2012											
Graduated	90.4%	92.6%	93.1%	*	93.2%	90.5%	-	100.0%	-	-	92.9%
Received GED	1.2%	0.5%	0.7%	*	0.7%	0.0%	-	0.0%	-	-	0.6%
Continued HS	1.3%	2.0%	1.2%	*	1.3%	0.0%	-	0.0%	-	-	1.4%
Dropped Out	7.1%	4.9%	4.9%	*	4.8%	9.5%	-	0.0%	-	-	5.1%
Graduates and GED	91.6%	93.1%	93.8%	*	93.9%	90.5%	-	100.0%	-	-	93.5%
Grads, GED, & Cont	92.9%	95.1%	95.1%	*	95.2%	90.5%	-	100.0%	-	-	94.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	92.6%	*	92.6%	80.0%	-	100.0%	-	-	91.9%
Class of 2013	83.5%	90.6%	90.4%	*	90.4%	85.7%	-	100.0%	-	-	90.3%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	76.0%	*	75.4%	?	-	100.0%	-	-	74.5%
Class of 2013	63.8%	60.6%	64.8%	*	64.5%	70.6%	-	80.0%	-	-	64.1%
At/Above Criterion											
Class of 2014	25.1%	6.6%	10.2%	*	9.7%	16.7%	-	42.9%	-	-	10.0%
Class of 2013	25.4%	7.3%	10.0%	*	9.2%	25.0%	-	*	-	-	9.7%
Average SAT Score											
Class of 2014	1417	1255	1301	*	1293	1478	-	1650	-	-	1293
Class of 2013	1422	1262	1312	*	1305	1486	-	*	-	-	1311
Average ACT Score											
Class of 2014	20.6	18.2	19.0	-	18.9	*	-	26.0	-	-	18.9
Class of 2013	20.6	18.0	19.7	-	19.6	22.2	-	-	-	-	19.7

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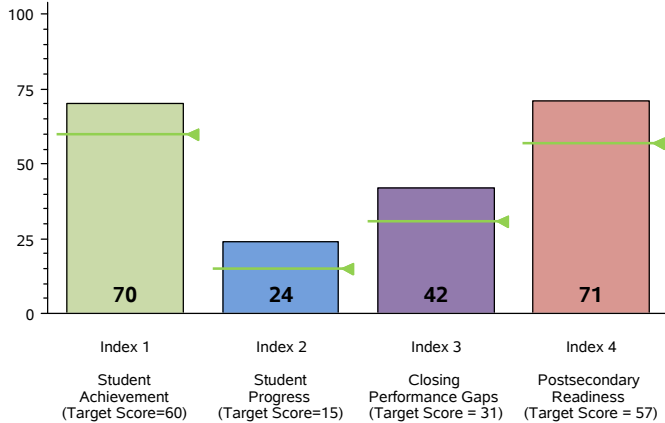
**Texas Education Agency
2014-15 School Report Card
PORTER H S (031901002)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **1,978**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Social Studies
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.7%	99.0%	52.0%
White	0.2%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.9%	94.7%	58.8%
English Language Learners	24.1%	32.5%	18.2%
Special Education	13.7%	10.2%	8.5%
Mobility Rate (2013-14)	21.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.8	19.1	17.2
Foreign Languages	14.0	18.4	18.9
Mathematics	18.6	19.9	18.1
Science	17.0	19.2	19.1
Social Studies	16.5	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,574	\$9,421	\$8,692
Instruction	\$5,430	\$5,074	\$4,956
Instructional Leadership	\$159	\$168	\$129
School Leadership	\$616	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	70%	-	70%	*	-	-	-	-	70%
Reading	2015	77%	73%	57%	-	57%	*	-	-	-	-	57%
Mathematics	2015	81%	84%	77%	-	78%	*	-	-	-	-	78%
Science	2015	78%	76%	87%	-	87%	*	-	-	-	-	87%
Social Studies	2015	78%	72%	84%	-	84%	*	-	-	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	32%	-	32%	*	-	-	-	-	32%
Reading	2015	46%	39%	33%	-	33%	*	-	-	-	-	33%
Mathematics	2015	48%	48%	36%	-	36%	-	-	-	-	-	36%
Science	2015	44%	40%	48%	-	49%	*	-	-	-	-	48%
Social Studies	2015	44%	37%	45%	-	45%	*	-	-	-	-	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	5%	-	5%	*	-	-	-	-	5%
Reading	2015	17%	12%	1%	-	1%	*	-	-	-	-	1%
Mathematics	2015	20%	17%	10%	-	10%	*	-	-	-	-	10%
Science	2015	16%	11%	8%	-	8%	*	-	-	-	-	8%
Social Studies	2015	19%	13%	9%	-	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	48%	-	48%	*	-	-	-	-	48%
Reading	2015	59%	57%	*	-	*	*	-	-	-	-	*
Mathematics	2015	47%	53%	54%	-	54%	-	-	-	-	-	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	5%	-	5%	*	-	-	-	-	6%
Reading	2015	16%	15%	*	-	*	*	-	-	-	-	*
Mathematics	2015	19%	19%	16%	-	16%	-	-	-	-	-	16%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	1.3%	-	1.2%	12.5%	-	-	-	-	1.3%
2012-13	2.2%	0.9%	1.0%	*	1.0%	0.0%	-	*	-	-	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	84.6%	-	84.6%	-	-	-	-	-	84.6%
Received GED	0.8%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.2%
Continued HS	4.3%	5.9%	10.6%	-	10.6%	-	-	-	-	-	10.6%
Dropped Out	6.6%	3.8%	4.6%	-	4.6%	-	-	-	-	-	4.6%
Graduates and GED	89.1%	90.2%	84.8%	-	84.8%	-	-	-	-	-	84.8%
Grads, GED, & Cont	93.4%	96.2%	95.4%	-	95.4%	-	-	-	-	-	95.4%
Class of 2013											
Graduated	88.0%	90.4%	88.8%	-	88.7%	*	-	*	-	-	89.2%
Received GED	0.8%	0.3%	0.2%	-	0.2%	*	-	*	-	-	0.2%
Continued HS	4.6%	5.7%	6.1%	-	6.2%	*	-	*	-	-	6.2%
Dropped Out	6.6%	3.6%	4.8%	-	4.9%	*	-	*	-	-	4.4%
Graduates and GED	88.9%	90.6%	89.0%	-	88.9%	*	-	*	-	-	89.4%
Grads, GED, & Cont	93.4%	96.4%	95.2%	-	95.1%	*	-	*	-	-	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	94.1%	93.2%	-	93.1%	*	-	*	-	-	93.6%
Received GED	1.1%	0.5%	0.7%	-	0.7%	*	-	*	-	-	0.7%
Continued HS	1.3%	1.7%	1.8%	-	1.8%	*	-	*	-	-	1.8%
Dropped Out	7.2%	3.8%	4.4%	-	4.5%	*	-	*	-	-	4.0%
Graduates and GED	91.5%	94.5%	93.8%	-	93.8%	*	-	*	-	-	94.2%
Grads, GED, & Cont	92.8%	96.2%	95.6%	-	95.5%	*	-	*	-	-	96.0%
Class of 2012											
Graduated	90.4%	92.6%	91.1%	-	91.2%	*	-	*	-	-	91.8%
Received GED	1.2%	0.5%	0.4%	-	0.4%	*	-	*	-	-	0.4%
Continued HS	1.3%	2.0%	2.4%	-	2.4%	*	-	*	-	-	2.5%
Dropped Out	7.1%	4.9%	6.1%	-	5.9%	*	-	*	-	-	5.3%
Graduates and GED	91.6%	93.1%	91.5%	-	91.6%	*	-	*	-	-	92.2%
Grads, GED, & Cont	92.9%	95.1%	93.9%	-	94.1%	*	-	*	-	-	94.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	90.5%	-	90.5%	-	-	-	-	-	90.5%
Class of 2013	83.5%	90.6%	84.4%	-	84.3%	*	-	*	-	-	84.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	54.2%	-	54.2%	-	-	-	-	-	54.2%
Class of 2013	63.8%	60.6%	52.5%	-	52.2%	*	-	*	-	-	52.2%
At/Above Criterion											
Class of 2014	25.1%	6.6%	6.1%	-	6.1%	-	-	-	-	-	6.1%
Class of 2013	25.4%	7.3%	6.1%	-	5.4%	*	-	*	-	-	6.2%
Average SAT Score											
Class of 2014	1417	1255	1194	-	1194	-	-	-	-	-	1194
Class of 2013	1422	1262	1247	-	1240	*	-	*	-	-	1248
Average ACT Score											
Class of 2014	20.6	18.2	17.3	-	17.3	-	-	-	-	-	17.3
Class of 2013	20.6	18.0	18.1	-	17.8	*	-	*	-	-	18.1

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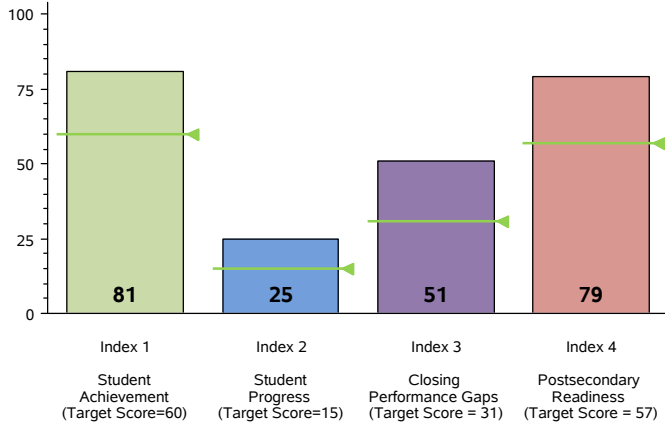
**Texas Education Agency
2014-15 School Report Card
PACE H S (031901003)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **1,922**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	94.7%	58.8%
English Language Learners	11.9%	32.5%	18.2%
Special Education	13.3%	10.2%	8.5%
Mobility Rate (2013-14)	16.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.0	19.1	17.2
Foreign Languages	18.6	18.4	18.9
Mathematics	18.2	19.9	18.1
Science	18.1	19.2	19.1
Social Studies	15.9	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,420	\$9,421	\$8,692
Instruction	\$5,246	\$5,074	\$4,956
Instructional Leadership	\$153	\$168	\$129
School Leadership	\$547	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	81%	100%	81%	80%	-	100%	-	-	81%
Reading	2015	77%	73%	69%	*	69%	71%	-	*	-	-	69%
Mathematics	2015	81%	84%	92%	*	92%	*	-	-	-	-	92%
Science	2015	78%	76%	94%	*	94%	*	-	*	-	-	94%
Social Studies	2015	78%	72%	96%	*	96%	*	-	-	-	-	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	49%	*	49%	75%	-	*	-	-	49%
Reading	2015	46%	39%	46%	*	46%	*	-	*	-	-	46%
Mathematics	2015	48%	48%	46%	*	47%	*	-	-	-	-	46%
Science	2015	44%	40%	55%	*	55%	*	-	*	-	-	55%
Social Studies	2015	44%	37%	71%	*	70%	*	-	-	-	-	70%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	10%	*	-	*	-	-	10%
Reading	2015	17%	12%	4%	*	4%	*	-	*	-	-	4%
Mathematics	2015	20%	17%	14%	*	14%	*	-	-	-	-	13%
Science	2015	16%	11%	9%	*	9%	*	-	*	-	-	10%
Social Studies	2015	19%	13%	28%	*	27%	*	-	-	-	-	27%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	45%	*	45%	*	-	*	-	-	45%
Reading	2015	59%	57%	*	*	*	*	-	*	-	-	*
Mathematics	2015	47%	53%	56%	-	56%	*	-	-	-	-	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	8%	*	8%	*	-	*	-	-	8%
Reading	2015	16%	15%	*	*	*	*	-	*	-	-	*
Mathematics	2015	19%	19%	20%	-	20%	*	-	-	-	-	20%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	0.8%	*	0.6%	7.7%	-	*	-	-	0.8%
2012-13	2.2%	0.9%	0.5%	*	0.5%	0.0%	-	*	-	*	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	92.4%	-	92.8%	71.4%	-	-	-	-	95.1%
Received GED	0.8%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.3%	5.9%	4.2%	-	4.3%	0.0%	-	-	-	-	1.4%
Dropped Out	6.6%	3.8%	3.4%	-	2.9%	28.6%	-	-	-	-	3.6%
Graduates and GED	89.1%	90.2%	92.4%	-	92.8%	71.4%	-	-	-	-	95.1%
Grads, GED, & Cont	93.4%	96.2%	96.6%	-	97.1%	71.4%	-	-	-	-	96.4%
Class of 2013											
Graduated	88.0%	90.4%	91.5%	-	91.4%	100.0%	-	*	-	-	91.7%
Received GED	0.8%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	5.7%	5.8%	-	5.9%	0.0%	-	*	-	-	5.9%
Dropped Out	6.6%	3.6%	2.7%	-	2.7%	0.0%	-	*	-	-	2.4%
Graduates and GED	88.9%	90.6%	91.5%	-	91.4%	100.0%	-	*	-	-	91.7%
Grads, GED, & Cont	93.4%	96.4%	97.3%	-	97.3%	100.0%	-	*	-	-	97.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	94.1%	96.2%	-	96.2%	100.0%	-	*	-	-	97.8%
Received GED	1.1%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	1.7%	1.3%	-	1.4%	0.0%	-	*	-	-	0.0%
Dropped Out	7.2%	3.8%	2.4%	-	2.5%	0.0%	-	*	-	-	2.2%
Graduates and GED	91.5%	94.5%	96.2%	-	96.2%	100.0%	-	*	-	-	97.8%
Grads, GED, & Cont	92.8%	96.2%	97.6%	-	97.5%	100.0%	-	*	-	-	97.8%
Class of 2012											
Graduated	90.4%	92.6%	94.0%	*	93.9%	100.0%	-	-	-	-	94.3%
Received GED	1.2%	0.5%	0.2%	*	0.2%	0.0%	-	-	-	-	0.2%
Continued HS	1.3%	2.0%	2.4%	*	2.4%	0.0%	-	-	-	-	2.5%
Dropped Out	7.1%	4.9%	3.5%	*	3.5%	0.0%	-	-	-	-	3.0%
Graduates and GED	91.6%	93.1%	94.2%	*	94.1%	100.0%	-	-	-	-	94.5%
Grads, GED, & Cont	92.9%	95.1%	96.5%	*	96.5%	100.0%	-	-	-	-	97.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	98.6%	-	98.6%	100.0%	-	-	-	-	98.6%
Class of 2013	83.5%	90.6%	94.2%	-	94.1%	100.0%	-	*	-	-	94.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	68.2%	-	68.4%	*	-	-	-	-	67.8%
Class of 2013	63.8%	60.6%	62.2%	?	61.9%	57.1%	-	*	-	-	62.0%
At/Above Criterion											
Class of 2014	25.1%	6.6%	3.9%	-	3.6%	*	-	-	-	-	4.0%
Class of 2013	25.4%	7.3%	7.2%	*	6.5%	*	-	*	-	-	7.2%
Average SAT Score											
Class of 2014	1417	1255	1229	-	1225	*	-	-	-	-	1231
Class of 2013	1422	1262	1275	*	1269	*	-	*	-	-	1276
Average ACT Score											
Class of 2014	20.6	18.2	17.8	-	17.5	*	-	-	-	-	17.7
Class of 2013	20.6	18.0	17.9	-	17.7	*	-	*	-	-	18.0

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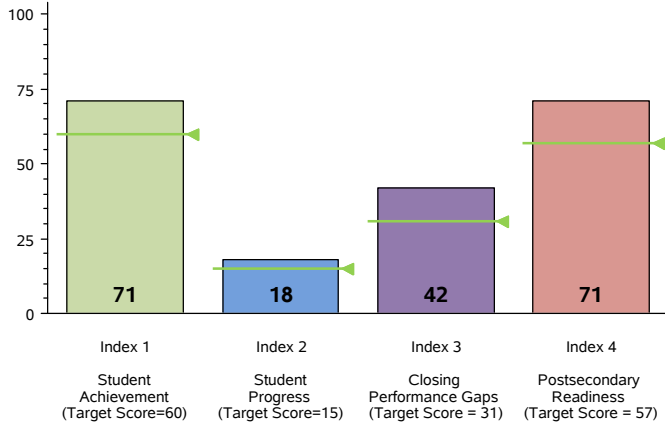
**Texas Education Agency
2014-15 School Report Card
RIVERA H S (031901004)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **2,326**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	99.0%	52.0%
White	0.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	94.7%	58.8%
English Language Learners	11.3%	32.5%	18.2%
Special Education	12.6%	10.2%	8.5%
Mobility Rate (2013-14)	16.8%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	19.1	17.2
Foreign Languages	18.4	18.4	18.9
Mathematics	18.4	19.9	18.1
Science	18.9	19.2	19.1
Social Studies	20.1	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,687	\$9,421	\$8,692
Instruction	\$4,903	\$5,074	\$4,956
Instructional Leadership	\$173	\$168	\$129
School Leadership	\$471	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	71%	-	71%	88%	-	-	-	-	72%
Reading	2015	77%	73%	59%	-	59%	*	-	-	-	-	60%
Mathematics	2015	81%	84%	75%	-	75%	*	-	-	-	-	75%
Science	2015	78%	76%	89%	-	89%	*	-	-	-	-	89%
Social Studies	2015	78%	72%	80%	-	80%	*	-	-	-	-	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	36%	-	36%	*	-	-	-	-	36%
Reading	2015	46%	39%	38%	-	38%	*	-	-	-	-	38%
Mathematics	2015	48%	48%	31%	-	31%	*	-	-	-	-	31%
Science	2015	44%	40%	47%	-	47%	*	-	-	-	-	47%
Social Studies	2015	44%	37%	45%	-	45%	*	-	-	-	-	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	5%	-	5%	*	-	-	-	-	5%
Reading	2015	17%	12%	3%	-	3%	*	-	-	-	-	3%
Mathematics	2015	20%	17%	6%	-	6%	*	-	-	-	-	6%
Science	2015	16%	11%	6%	-	6%	*	-	-	-	-	6%
Social Studies	2015	19%	13%	11%	-	11%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	39%	-	39%	*	-	-	-	-	39%
Reading	2015	59%	57%	*	-	*	*	-	-	-	-	*
Mathematics	2015	47%	53%	36%	-	36%	*	-	-	-	-	36%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	4%	-	4%	*	-	-	-	-	4%
Reading	2015	16%	15%	*	-	*	*	-	-	-	-	*
Mathematics	2015	19%	19%	8%	-	8%	*	-	-	-	-	8%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	0.8%	*	0.8%	0.0%	*	-	-	*	0.8%
2012-13	2.2%	0.9%	0.6%	*	0.6%	0.0%	-	-	-	*	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	90.8%	-	90.8%	*	-	-	-	-	92.5%
Received GED	0.8%	0.2%	0.2%	-	0.2%	*	-	-	-	-	0.2%
Continued HS	4.3%	5.9%	7.4%	-	7.4%	*	-	-	-	-	5.7%
Dropped Out	6.6%	3.8%	1.6%	-	1.6%	*	-	-	-	-	1.6%
Graduates and GED	89.1%	90.2%	91.0%	-	91.0%	*	-	-	-	-	92.7%
Grads, GED, & Cont	93.4%	96.2%	98.4%	-	98.4%	*	-	-	-	-	98.4%
Class of 2013											
Graduated	88.0%	90.4%	91.8%	*	91.9%	*	-	-	-	-	92.0%
Received GED	0.8%	0.3%	0.2%	*	0.2%	*	-	-	-	-	0.2%
Continued HS	4.6%	5.7%	7.2%	*	7.0%	*	-	-	-	-	6.9%
Dropped Out	6.6%	3.6%	0.9%	*	0.9%	*	-	-	-	-	0.9%
Graduates and GED	88.9%	90.6%	92.0%	*	92.1%	*	-	-	-	-	92.3%
Grads, GED, & Cont	93.4%	96.4%	99.1%	*	99.1%	*	-	-	-	-	99.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	94.1%	96.5%	*	96.7%	*	-	-	-	-	96.9%
Received GED	1.1%	0.5%	0.2%	*	0.2%	*	-	-	-	-	0.2%
Continued HS	1.3%	1.7%	2.0%	*	1.8%	*	-	-	-	-	1.6%
Dropped Out	7.2%	3.8%	1.3%	*	1.3%	*	-	-	-	-	1.3%
Graduates and GED	91.5%	94.5%	96.7%	*	96.9%	*	-	-	-	-	97.1%
Grads, GED, & Cont	92.8%	96.2%	98.7%	*	98.7%	*	-	-	-	-	98.7%
Class of 2012											
Graduated	90.4%	92.6%	94.8%	-	95.1%	*	-	-	-	-	94.9%
Received GED	1.2%	0.5%	0.7%	-	0.7%	*	-	-	-	-	0.7%
Continued HS	1.3%	2.0%	2.3%	-	2.1%	*	-	-	-	-	2.4%
Dropped Out	7.1%	4.9%	2.1%	-	2.1%	*	-	-	-	-	1.9%
Graduates and GED	91.6%	93.1%	95.5%	-	95.8%	*	-	-	-	-	95.6%
Grads, GED, & Cont	92.9%	95.1%	97.9%	-	97.9%	*	-	-	-	-	98.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	91.0%	-	90.9%	*	-	-	-	-	91.0%
Class of 2013	83.5%	90.6%	91.7%	*	91.9%	*	-	-	-	-	91.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	58.7%	*	58.7%	*	-	-	-	-	58.6%
Class of 2013	63.8%	60.6%	55.4%	*	55.6%	*	-	-	-	-	55.1%
At/Above Criterion											
Class of 2014	25.1%	6.6%	6.2%	-	5.9%	*	-	-	-	-	5.9%
Class of 2013	25.4%	7.3%	7.7%	*	7.3%	-	-	-	-	-	7.8%
Average SAT Score											
Class of 2014	1417	1255	1245	*	1244	*	-	-	-	-	1244
Class of 2013	1422	1262	1240	*	1239	-	-	-	-	-	1237
Average ACT Score											
Class of 2014	20.6	18.2	17.4	-	17.4	*	-	-	-	-	17.4
Class of 2013	20.6	18.0	17.8	*	17.8	-	-	-	-	-	17.8

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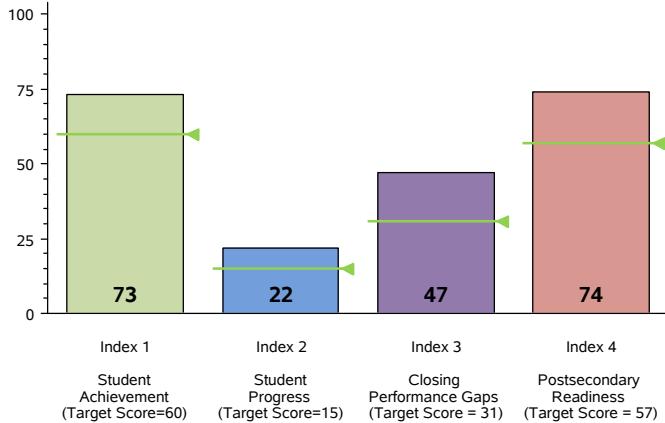
**Texas Education Agency
2014-15 School Report Card
LOPEZ H S (031901007)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **2,122**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.9%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	94.7%	58.8%
English Language Learners	12.3%	32.5%	18.2%
Special Education	14.2%	10.2%	8.5%
Mobility Rate (2013-14)	19.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	19.1	17.2
Foreign Languages	14.0	18.4	18.9
Mathematics	23.2	19.9	18.1
Science	19.5	19.2	19.1
Social Studies	20.6	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,734	\$9,421	\$8,692
Instruction	\$4,968	\$5,074	\$4,956
Instructional Leadership	\$148	\$168	\$129
School Leadership	\$510	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	73%	-	73%	-	-	-	-	-	73%
Reading	2015	77%	73%	59%	-	59%	-	-	-	-	-	59%
Mathematics	2015	81%	84%	83%	-	83%	-	-	-	-	-	83%
Science	2015	78%	76%	92%	-	92%	-	-	-	-	-	92%
Social Studies	2015	78%	72%	88%	-	88%	-	-	-	-	-	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	41%	-	41%	-	-	-	-	-	41%
Reading	2015	46%	39%	35%	-	35%	-	-	-	-	-	35%
Mathematics	2015	48%	48%	41%	-	41%	-	-	-	-	-	41%
Science	2015	44%	40%	57%	-	57%	-	-	-	-	-	57%
Social Studies	2015	44%	37%	61%	-	61%	-	-	-	-	-	60%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	-	8%	-	-	-	-	-	8%
Reading	2015	17%	12%	2%	-	2%	-	-	-	-	-	2%
Mathematics	2015	20%	17%	13%	-	13%	-	-	-	-	-	13%
Science	2015	16%	11%	14%	-	14%	-	-	-	-	-	14%
Social Studies	2015	19%	13%	21%	-	21%	-	-	-	-	-	21%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	46%	-	46%	-	-	-	-	-	46%
Reading	2015	59%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2015	47%	53%	48%	-	48%	-	-	-	-	-	48%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	6%	-	6%	-	-	-	-	-	6%
Reading	2015	16%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2015	19%	19%	14%	-	14%	-	-	-	-	-	14%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	2.2%	*	2.2%	0.0%	*	-	-	-	1.9%
2012-13	2.2%	0.9%	1.2%	*	1.1%	11.1%	*	-	-	-	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	87.6%	-	87.4%	*	-	-	-	-	87.4%
Received GED	0.8%	0.2%	0.6%	-	0.6%	*	-	-	-	-	0.6%
Continued HS	4.3%	5.9%	5.0%	-	5.1%	*	-	-	-	-	5.1%
Dropped Out	6.6%	3.8%	6.8%	-	6.9%	*	-	-	-	-	6.9%
Graduates and GED	89.1%	90.2%	88.2%	-	88.1%	*	-	-	-	-	88.0%
Grads, GED, & Cont	93.4%	96.2%	93.2%	-	93.1%	*	-	-	-	-	93.1%
Class of 2013											
Graduated	88.0%	90.4%	86.6%	-	86.8%	*	-	-	-	-	86.7%
Received GED	0.8%	0.3%	0.8%	-	0.8%	*	-	-	-	-	0.8%
Continued HS	4.6%	5.7%	6.3%	-	6.3%	*	-	-	-	-	6.3%
Dropped Out	6.6%	3.6%	6.3%	-	6.1%	*	-	-	-	-	6.2%
Graduates and GED	88.9%	90.6%	87.4%	-	87.6%	*	-	-	-	-	87.5%
Grads, GED, & Cont	93.4%	96.4%	93.7%	-	93.9%	*	-	-	-	-	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	94.1%	89.3%	-	89.5%	*	-	-	-	-	89.4%
Received GED	1.1%	0.5%	0.8%	-	0.8%	*	-	-	-	-	0.8%
Continued HS	1.3%	1.7%	2.4%	-	2.4%	*	-	-	-	-	2.4%
Dropped Out	7.2%	3.8%	7.5%	-	7.4%	*	-	-	-	-	7.4%
Graduates and GED	91.5%	94.5%	90.1%	-	90.3%	*	-	-	-	-	90.2%
Grads, GED, & Cont	92.8%	96.2%	92.5%	-	92.6%	*	-	-	-	-	92.6%
Class of 2012											
Graduated	90.4%	92.6%	89.6%	-	89.7%	*	-	-	-	-	90.1%
Received GED	1.2%	0.5%	0.5%	-	0.6%	*	-	-	-	-	0.6%
Continued HS	1.3%	2.0%	2.4%	-	2.4%	*	-	-	-	-	2.4%
Dropped Out	7.1%	4.9%	7.5%	-	7.3%	*	-	-	-	-	6.9%
Graduates and GED	91.6%	93.1%	90.1%	-	90.3%	*	-	-	-	-	90.7%
Grads, GED, & Cont	92.9%	95.1%	92.5%	-	92.7%	*	-	-	-	-	93.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	91.7%	-	91.7%	*	-	-	-	-	91.6%
Class of 2013	83.5%	90.6%	90.5%	-	90.5%	-	-	-	-	-	90.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	67.0%	-	66.7%	*	-	-	-	-	67.0%
Class of 2013	63.8%	60.6%	57.3%	-	57.1%	-	-	-	-	-	56.9%
At/Above Criterion											
Class of 2014	25.1%	6.6%	3.7%	-	3.7%	*	-	-	-	-	3.7%
Class of 2013	25.4%	7.3%	3.7%	-	3.7%	-	-	-	-	-	3.8%
Average SAT Score											
Class of 2014	1417	1255	1193	-	1192	*	-	-	-	-	1194
Class of 2013	1422	1262	1180	-	1180	-	-	-	-	-	1182
Average ACT Score											
Class of 2014	20.6	18.2	17.7	-	17.8	*	-	-	-	-	17.8
Class of 2013	20.6	18.0	16.3	-	16.2	-	-	-	-	-	16.2

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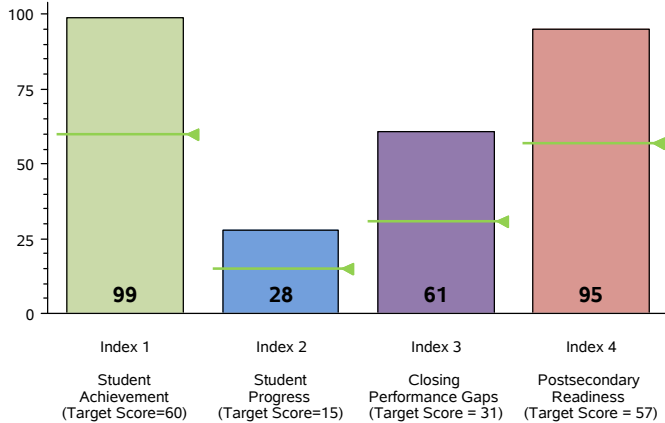
Texas Education Agency
2014-15 School Report Card
BROWNSVILLE EARLY COLLEGE H S (031901008)

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **374**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	94.7%	58.8%
English Language Learners	0.3%	32.5%	18.2%
Special Education	0.0%	10.2%	8.5%
Mobility Rate (2013-14)	11.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	19.1	17.2
Foreign Languages	21.8	18.4	18.9
Mathematics	18.4	19.9	18.1
Science	15.9	19.2	19.1
Social Studies	15.9	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,838	\$9,421	\$8,692
Instruction	\$3,999	\$5,074	\$4,956
Instructional Leadership	\$45	\$168	\$129
School Leadership	\$836	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	99%	-	99%	*	-	*	-	-	98%
Reading	2015	77%	73%	99%	-	99%	*	-	*	-	-	99%
Mathematics	2015	81%	84%	100%	-	100%	-	-	-	-	-	100%
Science	2015	78%	76%	98%	-	98%	*	-	*	-	-	98%
Social Studies	2015	78%	72%	98%	-	98%	*	-	-	-	-	98%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	81%	-	81%	*	-	*	-	-	81%
Reading	2015	46%	39%	94%	-	94%	*	-	*	-	-	93%
Mathematics	2015	48%	48%	47%	-	47%	-	-	-	-	-	41%
Science	2015	44%	40%	81%	-	81%	*	-	*	-	-	82%
Social Studies	2015	44%	37%	70%	-	70%	*	-	-	-	-	72%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	23%	-	23%	*	-	*	-	-	23%
Reading	2015	17%	12%	19%	-	19%	*	-	*	-	-	20%
Mathematics	2015	20%	17%	17%	-	17%	-	-	-	-	-	*
Science	2015	16%	11%	21%	-	21%	*	-	*	-	-	22%
Social Studies	2015	19%	13%	34%	-	34%	*	-	-	-	-	35%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	*	-	*	-	-	-	-	-	*
Reading	2015	59%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2015	47%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	*	-	*	-	-	-	-	-	*
Reading	2015	16%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2015	19%	19%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2012-13	2.2%	0.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Received GED	0.8%	0.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.3%	5.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	6.6%	3.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	89.1%	90.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	96.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2013	83.5%	90.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	?	-	?	-	-	-	-	-	?
Class of 2013	63.8%	60.6%	91.9%	-	91.9%	-	-	-	-	-	93.2%
At/Above Criterion											
Class of 2014	25.1%	6.6%	12.3%	-	12.3%	-	-	-	-	-	13.0%
Class of 2013	25.4%	7.3%	14.0%	-	14.0%	-	-	-	-	-	14.5%
Average SAT Score											
Class of 2014	1417	1255	1424	-	1424	-	-	-	-	-	1420
Class of 2013	1422	1262	1367	-	1367	-	-	-	-	-	1369
Average ACT Score											
Class of 2014	20.6	18.2	*	-	*	-	-	-	-	-	*
Class of 2013	20.6	18.0	20.0	-	20.0	-	-	-	-	-	*

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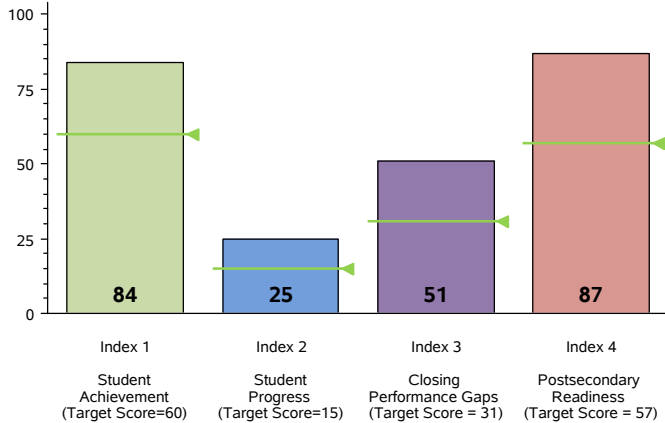
**Texas Education Agency
2014-15 School Report Card
VETERANS MEMORIAL H S (031901009)**

District Name: **BROWNSVILLE ISD**
Campus Type: **High School**

Total Students: **2,182**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Performance Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	96.1%	99.0%	52.0%
White	2.7%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.9%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	94.7%	58.8%
English Language Learners	5.6%	32.5%	18.2%
Special Education	7.4%	10.2%	8.5%
Mobility Rate (2013-14)	7.8%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.6	19.1	17.2
Foreign Languages	23.5	18.4	18.9
Mathematics	21.8	19.9	18.1
Science	18.4	19.2	19.1
Social Studies	19.1	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,936	\$9,421	\$8,692
Instruction	\$4,303	\$5,074	\$4,956
Instructional Leadership	\$91	\$168	\$129
School Leadership	\$471	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	84%	100%	83%	95%	-	88%	-	-	83%
Reading	2015	77%	73%	76%	*	75%	91%	-	*	-	-	75%
Mathematics	2015	81%	84%	85%	*	84%	100%	-	*	-	-	85%
Science	2015	78%	76%	92%	*	92%	94%	-	*	-	-	92%
Social Studies	2015	78%	72%	93%	*	93%	100%	-	100%	-	-	93%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	63%	100%	62%	88%	-	92%	-	-	62%
Reading	2015	46%	39%	59%	*	58%	85%	-	*	-	-	58%
Mathematics	2015	48%	48%	49%	*	49%	63%	-	-	-	-	48%
Science	2015	44%	40%	64%	*	63%	80%	-	*	-	-	63%
Social Studies	2015	44%	37%	68%	*	67%	93%	-	100%	-	-	67%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	12%	31%	-	60%	-	-	13%
Reading	2015	17%	12%	5%	*	5%	15%	-	*	-	-	5%
Mathematics	2015	20%	17%	13%	*	12%	*	-	*	-	-	12%
Science	2015	16%	11%	17%	*	17%	31%	-	*	-	-	17%
Social Studies	2015	19%	13%	28%	*	26%	79%	-	89%	-	-	27%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	49%	*	49%	*	-	*	-	-	48%
Reading	2015	59%	57%	*	*	*	*	-	*	-	-	*
Mathematics	2015	47%	53%	51%	-	51%	*	-	-	-	-	50%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	4%	*	4%	*	-	*	-	-	4%
Reading	2015	16%	15%	*	*	*	*	-	*	-	-	*
Mathematics	2015	19%	19%	14%	-	14%	*	-	-	-	-	14%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	0.3%	*	0.3%	1.6%	-	0.0%	-	-	0.4%
2012-13	2.2%	0.9%	0.4%	*	0.4%	0.0%	-	0.0%	-	-	0.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	67.7%	74.1%	-	74.2%	66.7%	-	*	-	-	73.3%
Class of 2013	63.8%	60.6%	66.4%	-	66.6%	57.1%	-	-	-	-	64.2%
At/Above Criterion											
Class of 2014	25.1%	6.6%	5.2%	-	5.1%	12.5%	-	*	-	-	5.2%
Class of 2013	25.4%	7.3%	5.5%	-	5.6%	*	-	-	-	-	3.8%
Average SAT Score											
Class of 2014	1417	1255	1286	-	1284	1403	-	*	-	-	1280
Class of 2013	1422	1262	1250	-	1248	*	-	-	-	-	1237
Average ACT Score											
Class of 2014	20.6	18.2	18.4	-	18.4	*	-	*	-	-	18.3
Class of 2013	20.6	18.0	16.8	-	16.9	*	-	-	-	-	16.6

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'n/a' Indicates data reporting is not applicable for this group.

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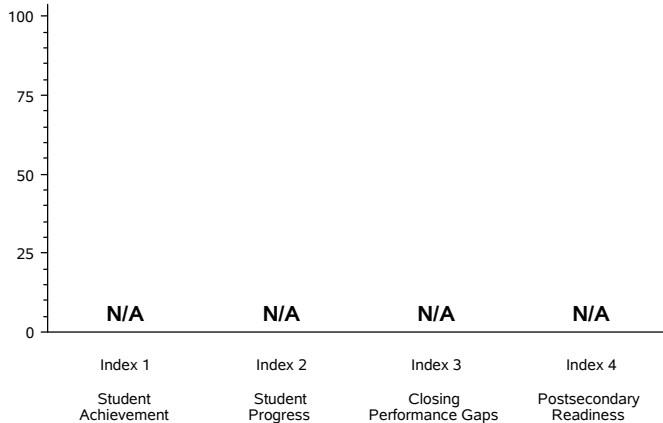
**Texas Education Agency
2014-15 School Report Card
CAMERON CO J J A E P (031901034)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary/Secondary**

Total Students: **37**
Grade Span: **06 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	89.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	94.7%	58.8%
English Language Learners	21.6%	32.5%	18.2%
Special Education	21.6%	10.2%	8.5%
Mobility Rate (2013-14)	91.7%	16.8%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.7%	Total Operating Expenditures	\$3,155	\$9,421	\$8,692
				Instruction	\$3,155	\$5,074	\$4,956
				Instructional Leadership	\$0	\$168	\$129
				School Leadership	\$0	\$508	\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2012-13	2.2%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%

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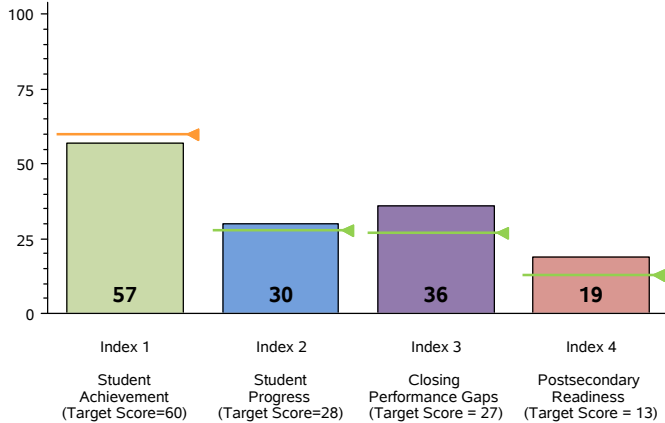
**Texas Education Agency
2014-15 School Report Card
CUMMINGS MIDDLE (031901042)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **675**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	99.0%	52.0%
White	0.4%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	94.7%	58.8%
English Language Learners	38.1%	32.5%	18.2%
Special Education	13.0%	10.2%	8.5%
Mobility Rate (2013-14)	22.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.1	22.0	20.3
Secondary			
English/Language Arts	18.1	19.1	17.2
Foreign Languages	15.6	18.4	18.9
Mathematics	20.6	19.9	18.1
Science	20.9	19.2	19.1
Social Studies	19.9	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,453	\$9,421	\$8,692
Instruction	\$5,684	\$5,074	\$4,956
Instructional Leadership	\$96	\$168	\$129
School Leadership	\$686	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	57%	-	57%	*	-	-	-	-	57%
Reading	2015	77%	73%	62%	-	61%	*	-	-	-	-	62%
Mathematics	2015	81%	84%	98%	-	98%	-	-	-	-	-	98%
Writing	2015	72%	71%	48%	-	48%	*	-	-	-	-	48%
Science	2015	78%	76%	46%	-	46%	-	-	-	-	-	46%
Social Studies	2015	78%	72%	48%	-	48%	-	-	-	-	-	48%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	19%	-	19%	*	-	-	-	-	19%
Reading	2015	46%	39%	22%	-	22%	*	-	-	-	-	22%
Mathematics	2015	48%	48%	69%	-	69%	-	-	-	-	-	69%
Writing	2015	34%	33%	11%	-	11%	*	-	-	-	-	11%
Science	2015	44%	40%	22%	-	22%	-	-	-	-	-	22%
Social Studies	2015	44%	37%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	7%	-	7%	*	-	-	-	-	7%
Reading	2015	17%	12%	6%	-	6%	*	-	-	-	-	6%
Mathematics	2015	20%	17%	41%	-	41%	-	-	-	-	-	41%
Writing	2015	9%	7%	*	-	*	*	-	-	-	-	*
Science	2015	16%	11%	5%	-	5%	-	-	-	-	-	5%
Social Studies	2015	19%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	50%	-	50%	*	-	-	-	-	50%
Reading	2015	59%	57%	53%	-	53%	*	-	-	-	-	53%
Mathematics	2015	47%	53%	63%	-	63%	-	-	-	-	-	63%
Writing	2015	56%	53%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	-	13%	*	-	-	-	-	13%
Reading	2015	16%	15%	14%	-	14%	*	-	-	-	-	14%
Mathematics	2015	19%	19%	32%	-	32%	-	-	-	-	-	32%
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	27%	-	27%	-	-	-	-	-	27%
	2014	45%	45%	37%	-	37%	-	-	-	-	-	36%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	55%	-	55%	-	-	-	-	-	55%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	45%	-	45%	-	-	-	-	-	45%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	64%	-	64%	-	-	-	-	-	64%

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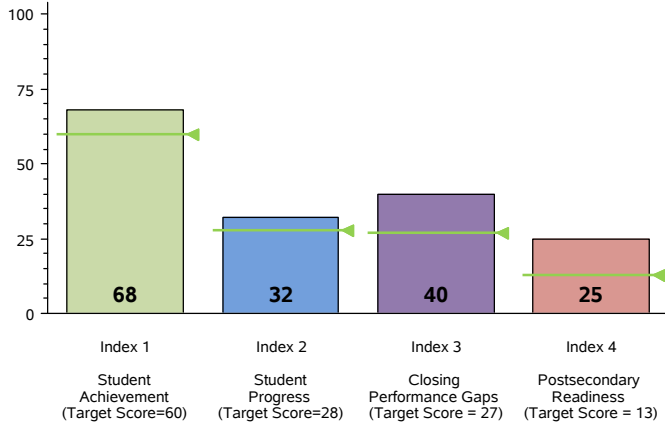
**Texas Education Agency
2014-15 School Report Card
FAULK MIDDLE (031901043)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **936**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.7%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	94.7%	58.8%
English Language Learners	28.5%	32.5%	18.2%
Special Education	12.4%	10.2%	8.5%
Mobility Rate (2013-14)	17.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.4	22.0	20.3
Secondary			
English/Language Arts	23.5	19.1	17.2
Foreign Languages	25.3	18.4	18.9
Mathematics	25.3	19.9	18.1
Science	20.7	19.2	19.1
Social Studies	25.8	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,882	\$9,421	\$8,692
Instruction	\$5,348	\$5,074	\$4,956
Instructional Leadership	\$90	\$168	\$129
School Leadership	\$586	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	68%	*	68%	*	-	-	-	-	68%
Reading	2015	77%	73%	66%	*	66%	*	-	-	-	-	66%
Mathematics	2015	81%	84%	93%	*	93%	-	-	-	-	-	94%
Writing	2015	72%	71%	69%	-	69%	*	-	-	-	-	69%
Science	2015	78%	76%	58%	*	58%	-	-	-	-	-	58%
Social Studies	2015	78%	72%	60%	*	60%	-	-	-	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	*	25%	-	-	-	-	-	25%
Reading	2015	46%	39%	27%	*	27%	-	-	-	-	-	27%
Mathematics	2015	48%	48%	43%	*	43%	-	-	-	-	-	44%
Writing	2015	34%	33%	33%	-	33%	-	-	-	-	-	33%
Science	2015	44%	40%	24%	*	25%	-	-	-	-	-	25%
Social Studies	2015	44%	37%	19%	*	19%	-	-	-	-	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	10%	*	-	-	-	-	10%
Reading	2015	17%	12%	9%	*	9%	*	-	-	-	-	9%
Mathematics	2015	20%	17%	27%	*	27%	-	-	-	-	-	27%
Writing	2015	9%	7%	4%	-	4%	*	-	-	-	-	4%
Science	2015	16%	11%	11%	*	11%	-	-	-	-	-	12%
Social Studies	2015	19%	13%	5%	*	5%	-	-	-	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	54%	-	54%	*	-	-	-	-	54%
Reading	2015	59%	57%	52%	-	52%	*	-	-	-	-	52%
Mathematics	2015	47%	53%	51%	-	51%	-	-	-	-	-	52%
Writing	2015	56%	53%	64%	-	64%	-	-	-	-	-	64%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	12%	-	12%	*	-	-	-	-	12%
Reading	2015	16%	15%	10%	-	10%	*	-	-	-	-	10%
Mathematics	2015	19%	19%	26%	-	26%	-	-	-	-	-	26%
Writing	2015	7%	5%	6%	-	6%	-	-	-	-	-	7%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	28%	-	28%	-	-	-	-	-	28%
	2014	45%	45%	39%	-	39%	-	-	-	-	-	38%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	64%	*	64%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	36%	*	36%	-	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	70%	*	70%	-	-	-	-	-	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	*	*	-	*	-	-	-	-	-	*

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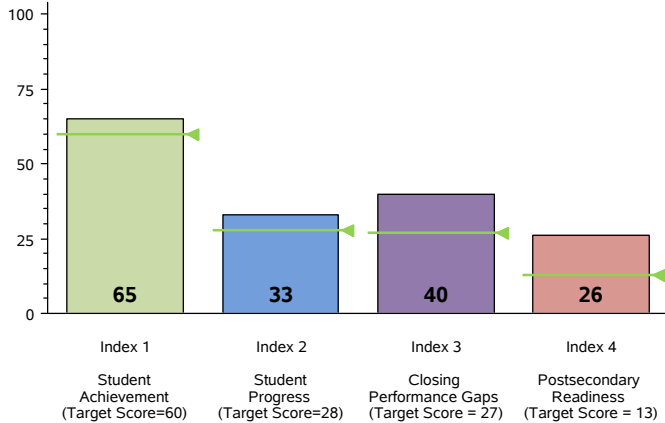
**Texas Education Agency
2014-15 School Report Card
STELL MIDDLE (031901044)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **989**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	94.7%	58.8%
English Language Learners	20.3%	32.5%	18.2%
Special Education	11.0%	10.2%	8.5%
Mobility Rate (2013-14)	16.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.3	22.0	20.3
Secondary			
English/Language Arts	20.5	19.1	17.2
Foreign Languages	17.7	18.4	18.9
Mathematics	25.5	19.9	18.1
Science	22.1	19.2	19.1
Social Studies	27.7	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,546	\$9,421	\$8,692
Instruction	\$4,427	\$5,074	\$4,956
Instructional Leadership	\$66	\$168	\$129
School Leadership	\$436	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	65%	*	65%	73%	-	*	-	-	65%
Reading	2015	77%	73%	71%	*	71%	88%	-	*	-	-	71%
Mathematics	2015	81%	84%	92%	-	91%	*	-	-	-	-	92%
Writing	2015	72%	71%	66%	*	66%	*	-	-	-	-	66%
Science	2015	78%	76%	52%	-	52%	*	-	-	-	-	52%
Social Studies	2015	78%	72%	53%	-	53%	*	-	-	-	-	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	*	26%	*	-	*	-	-	26%
Reading	2015	46%	39%	29%	*	29%	*	-	*	-	-	29%
Mathematics	2015	48%	48%	69%	-	69%	*	-	-	-	-	69%
Writing	2015	34%	33%	32%	*	32%	*	-	-	-	-	32%
Science	2015	44%	40%	26%	-	26%	*	-	-	-	-	26%
Social Studies	2015	44%	37%	16%	-	16%	*	-	-	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	*	11%	*	-	*	-	-	11%
Reading	2015	17%	12%	12%	*	12%	*	-	*	-	-	12%
Mathematics	2015	20%	17%	31%	-	31%	*	-	-	-	-	31%
Writing	2015	9%	7%	9%	*	9%	*	-	-	-	-	9%
Science	2015	16%	11%	8%	-	8%	*	-	-	-	-	8%
Social Studies	2015	19%	13%	9%	-	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	54%	-	54%	*	-	*	-	-	53%
Reading	2015	59%	57%	54%	-	54%	*	-	*	-	-	54%
Mathematics	2015	47%	53%	64%	-	64%	*	-	-	-	-	64%
Writing	2015	56%	53%	47%	-	47%	*	-	-	-	-	47%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	14%	-	14%	*	-	*	-	-	14%
Reading	2015	16%	15%	14%	-	14%	*	-	*	-	-	14%
Mathematics	2015	19%	19%	29%	-	29%	*	-	-	-	-	29%
Writing	2015	7%	5%	6%	-	6%	*	-	-	-	-	6%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	41%	-	40%	*	-	-	-	-	41%
	2014	45%	45%	36%	-	36%	-	-	-	-	-	36%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	65%	-	65%	*	-	-	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	35%	-	35%	*	-	-	-	-	35%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	76%	-	76%	*	-	-	-	-	76%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

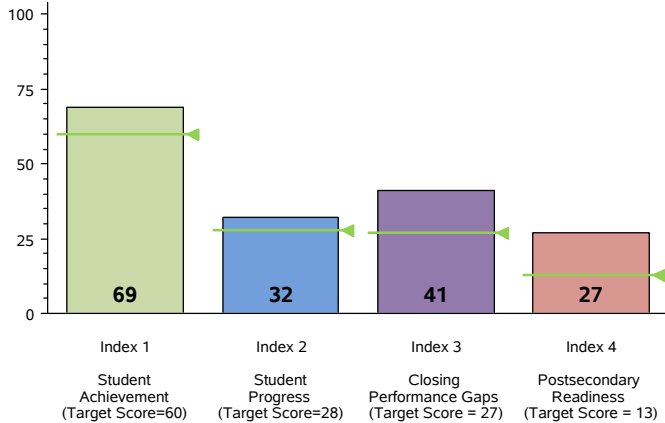
**Texas Education Agency
2014-15 School Report Card
OLIVEIRA MIDDLE (031901045)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **1,231**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	99.0%	52.0%
White	0.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	3.9%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	94.7%	58.8%
English Language Learners	20.2%	32.5%	18.2%
Special Education	10.3%	10.2%	8.5%
Mobility Rate (2013-14)	15.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.4	22.0	20.3
Secondary			
English/Language Arts	24.1	19.1	17.2
Foreign Languages	19.1	18.4	18.9
Mathematics	22.1	19.9	18.1
Science	22.2	19.2	19.1
Social Studies	22.2	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,277	\$9,421	\$8,692
Instruction	\$4,341	\$5,074	\$4,956
Instructional Leadership	\$71	\$168	\$129
School Leadership	\$401	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	69%	-	69%	83%	-	75%	*	-	68%
Reading	2015	77%	73%	73%	-	73%	*	-	*	*	-	72%
Mathematics	2015	81%	84%	99%	-	99%	*	-	*	-	-	99%
Writing	2015	72%	71%	65%	-	65%	*	-	-	*	-	64%
Science	2015	78%	76%	61%	-	61%	*	-	*	-	-	60%
Social Studies	2015	78%	72%	61%	-	61%	*	-	*	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	27%	-	26%	*	-	*	*	-	25%
Reading	2015	46%	39%	33%	-	32%	*	-	*	*	-	31%
Mathematics	2015	48%	48%	58%	-	56%	*	-	*	-	-	55%
Writing	2015	34%	33%	33%	-	34%	*	-	-	*	-	31%
Science	2015	44%	40%	27%	-	26%	*	-	*	-	-	27%
Social Studies	2015	44%	37%	14%	-	13%	*	-	*	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	-	10%	*	-	*	*	-	10%
Reading	2015	17%	12%	13%	-	12%	*	-	*	*	-	12%
Mathematics	2015	20%	17%	21%	-	22%	*	-	*	-	-	22%
Writing	2015	9%	7%	10%	-	10%	*	-	-	*	-	10%
Science	2015	16%	11%	7%	-	7%	*	-	*	-	-	7%
Social Studies	2015	19%	13%	5%	-	5%	*	-	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	-	56%	*	-	*	*	-	56%
Reading	2015	59%	57%	57%	-	56%	*	-	*	*	-	57%
Mathematics	2015	47%	53%	54%	-	52%	*	-	*	-	-	54%
Writing	2015	56%	53%	56%	-	56%	-	-	-	*	-	55%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	-	13%	*	-	*	*	-	13%
Reading	2015	16%	15%	14%	-	14%	*	-	*	*	-	14%
Mathematics	2015	19%	19%	15%	-	15%	*	-	*	-	-	15%
Writing	2015	7%	5%	9%	-	10%	-	-	-	*	-	8%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	38%	-	38%	-	-	-	-	-	38%
	2014	45%	45%	39%	-	39%	*	-	-	-	-	39%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	74%	-	74%	*	-	*	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	26%	-	26%	*	-	*	-	-	26%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	81%	-	80%	*	-	*	-	-	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

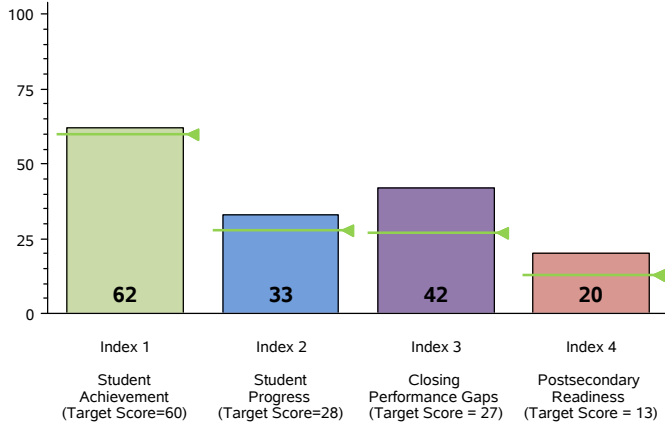
**Texas Education Agency
2014-15 School Report Card
PERKINS MIDDLE (031901046)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **1,028**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.3%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	94.7%	58.8%
English Language Learners	23.6%	32.5%	18.2%
Special Education	11.2%	10.2%	8.5%
Mobility Rate (2013-14)	16.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.1	22.0	20.3
Secondary			
English/Language Arts	24.2	19.1	17.2
Foreign Languages	22.7	18.4	18.9
Mathematics	23.7	19.9	18.1
Science	23.4	19.2	19.1
Social Studies	24.2	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,471	\$9,421	\$8,692
Instruction	\$4,173	\$5,074	\$4,956
Instructional Leadership	\$135	\$168	\$129
School Leadership	\$458	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	62%	*	62%	-	-	-	-	-	62%
Reading	2015	77%	73%	71%	*	71%	-	-	-	-	-	71%
Mathematics	2015	81%	84%	97%	-	97%	-	-	-	-	-	97%
Writing	2015	72%	71%	60%	-	60%	-	-	-	-	-	59%
Science	2015	78%	76%	51%	*	52%	-	-	-	-	-	52%
Social Studies	2015	78%	72%	49%	*	49%	-	-	-	-	-	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	20%	*	20%	-	-	-	-	-	19%
Reading	2015	46%	39%	28%	*	28%	-	-	-	-	-	27%
Mathematics	2015	48%	48%	97%	-	97%	-	-	-	-	-	97%
Writing	2015	34%	33%	21%	-	21%	-	-	-	-	-	21%
Science	2015	44%	40%	18%	*	18%	-	-	-	-	-	18%
Social Studies	2015	44%	37%	14%	*	14%	-	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	-	-	-	-	-	9%
Reading	2015	17%	12%	12%	*	12%	-	-	-	-	-	12%
Mathematics	2015	20%	17%	67%	-	67%	-	-	-	-	-	66%
Writing	2015	9%	7%	4%	-	4%	-	-	-	-	-	4%
Science	2015	16%	11%	5%	*	5%	-	-	-	-	-	5%
Social Studies	2015	19%	13%	4%	*	4%	-	-	-	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	-	55%	-	-	-	-	-	54%
Reading	2015	59%	57%	57%	-	57%	-	-	-	-	-	57%
Mathematics	2015	47%	53%	97%	-	97%	-	-	-	-	-	97%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	15%	-	15%	-	-	-	-	-	14%
Reading	2015	16%	15%	17%	-	17%	-	-	-	-	-	17%
Mathematics	2015	19%	19%	54%	-	54%	-	-	-	-	-	53%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	38%	-	38%	-	-	-	-	-	38%
	2014	45%	45%	34%	-	34%	-	-	-	-	*	34%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	65%	*	65%	*	-	-	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	35%	*	35%	*	-	-	-	-	35%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	76%	*	76%	*	-	-	-	-	77%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

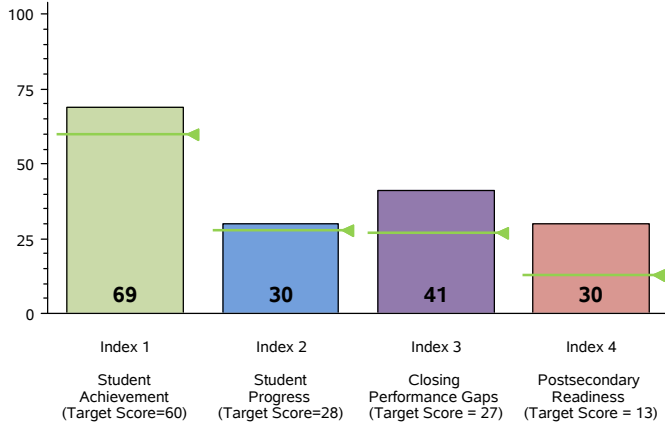
**Texas Education Agency
2014-15 School Report Card
VELA MIDDLE (031901047)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **904**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	97.5%	99.0%	52.0%
White	1.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	1.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	94.7%	58.8%
English Language Learners	13.7%	32.5%	18.2%
Special Education	12.4%	10.2%	8.5%
Mobility Rate (2013-14)	11.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.9	22.0	20.3
Secondary			
English/Language Arts	20.8	19.1	17.2
Foreign Languages	18.3	18.4	18.9
Mathematics	19.5	19.9	18.1
Science	20.8	19.2	19.1
Social Studies	20.8	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,047	\$9,421	\$8,692
Instruction	\$4,707	\$5,074	\$4,956
Instructional Leadership	\$103	\$168	\$129
School Leadership	\$493	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	69%	*	68%	82%	-	96%	-	-	66%
Reading	2015	77%	73%	74%	*	73%	86%	-	100%	-	-	72%
Mathematics	2015	81%	84%	98%	-	97%	*	-	*	-	-	96%
Writing	2015	72%	71%	70%	-	69%	*	-	*	-	-	68%
Science	2015	78%	76%	53%	*	53%	*	-	*	-	-	51%
Social Studies	2015	78%	72%	63%	*	63%	*	-	*	-	-	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	30%	*	29%	*	-	63%	-	-	27%
Reading	2015	46%	39%	34%	*	33%	*	-	75%	-	-	31%
Mathematics	2015	48%	48%	70%	-	68%	*	-	*	-	-	70%
Writing	2015	34%	33%	40%	-	39%	*	-	*	-	-	38%
Science	2015	44%	40%	26%	*	25%	*	-	*	-	-	22%
Social Studies	2015	44%	37%	21%	*	20%	*	-	*	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	12%	53%	-	46%	-	-	11%
Reading	2015	17%	12%	16%	*	16%	*	-	56%	-	-	13%
Mathematics	2015	20%	17%	32%	-	30%	*	-	*	-	-	25%
Writing	2015	9%	7%	10%	-	10%	*	-	*	-	-	9%
Science	2015	16%	11%	9%	*	8%	*	-	*	-	-	7%
Social Studies	2015	19%	13%	6%	*	6%	*	-	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	*	55%	*	-	*	-	-	53%
Reading	2015	59%	57%	57%	*	56%	*	-	*	-	-	54%
Mathematics	2015	47%	53%	58%	-	58%	*	-	*	-	-	55%
Writing	2015	56%	53%	48%	-	48%	*	-	*	-	-	50%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	12%	*	12%	*	-	*	-	-	11%
Reading	2015	16%	15%	14%	*	13%	*	-	*	-	-	13%
Mathematics	2015	19%	19%	16%	-	15%	*	-	*	-	-	9%
Writing	2015	7%	5%	4%	-	4%	*	-	*	-	-	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	39%	-	38%	-	-	*	-	-	39%
	2014	45%	45%	42%	-	41%	-	-	*	-	-	40%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	73%	*	73%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	27%	*	27%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	79%	*	79%	*	-	*	-	-	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

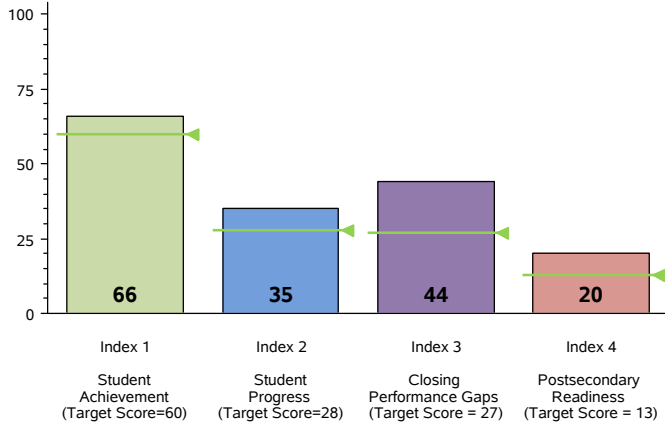
**Texas Education Agency
2014-15 School Report Card
BESTEIRO MIDDLE (031901048)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **826**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.9%	99.0%	52.0%
White	0.1%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.9%	94.7%	58.8%
English Language Learners	24.9%	32.5%	18.2%
Special Education	14.3%	10.2%	8.5%
Mobility Rate (2013-14)	17.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.9	22.0	20.3
Secondary			
English/Language Arts	22.6	19.1	17.2
Foreign Languages	21.0	18.4	18.9
Mathematics	23.6	19.9	18.1
Science	23.6	19.2	19.1
Social Studies	23.6	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,429	\$9,421	\$8,692
Instruction	\$4,015	\$5,074	\$4,956
Instructional Leadership	\$70	\$168	\$129
School Leadership	\$499	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	66%	-	66%	*	-	-	-	-	66%
Reading	2015	77%	73%	66%	-	66%	*	-	-	-	-	66%
Mathematics	2015	81%	84%	100%	-	100%	-	-	-	-	-	100%
Writing	2015	72%	71%	63%	-	63%	-	-	-	-	-	63%
Science	2015	78%	76%	68%	-	68%	-	-	-	-	-	68%
Social Studies	2015	78%	72%	61%	-	61%	-	-	-	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	20%	-	20%	-	-	-	-	-	20%
Reading	2015	46%	39%	22%	-	22%	-	-	-	-	-	22%
Mathematics	2015	48%	48%	84%	-	84%	-	-	-	-	-	84%
Writing	2015	34%	33%	25%	-	25%	-	-	-	-	-	25%
Science	2015	44%	40%	31%	-	31%	-	-	-	-	-	31%
Social Studies	2015	44%	37%	19%	-	19%	-	-	-	-	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	-	8%	*	-	-	-	-	8%
Reading	2015	17%	12%	9%	-	9%	*	-	-	-	-	9%
Mathematics	2015	20%	17%	58%	-	58%	-	-	-	-	-	58%
Writing	2015	9%	7%	4%	-	4%	-	-	-	-	-	4%
Science	2015	16%	11%	11%	-	11%	-	-	-	-	-	11%
Social Studies	2015	19%	13%	3%	-	3%	-	-	-	-	-	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	-	59%	*	-	-	-	-	59%
Reading	2015	59%	57%	56%	-	56%	*	-	-	-	-	56%
Mathematics	2015	47%	53%	88%	-	88%	-	-	-	-	-	88%
Writing	2015	56%	53%	63%	-	63%	-	-	-	-	-	63%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	-	13%	*	-	-	-	-	13%
Reading	2015	16%	15%	13%	-	13%	*	-	-	-	-	13%
Mathematics	2015	19%	19%	58%	-	58%	-	-	-	-	-	58%
Writing	2015	7%	5%	6%	-	6%	-	-	-	-	-	6%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	39%	-	39%	-	-	-	-	-	39%
	2014	45%	45%	30%	-	30%	-	-	-	-	-	30%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	63%	-	63%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	37%	-	37%	-	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	76%	-	76%	-	-	-	-	-	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

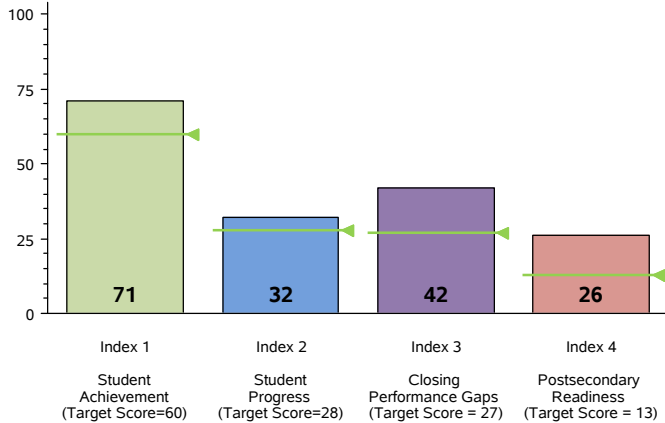
**Texas Education Agency
2014-15 School Report Card
LUCIO MIDDLE (031901051)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **1,019**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.5%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	94.7%	58.8%
English Language Learners	21.3%	32.5%	18.2%
Special Education	11.7%	10.2%	8.5%
Mobility Rate (2013-14)	14.6%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.4	22.0	20.3
Secondary			
English/Language Arts	19.2	19.1	17.2
Foreign Languages	21.0	18.4	18.9
Mathematics	22.1	19.9	18.1
Science	22.1	19.2	19.1
Social Studies	22.1	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,601	\$9,421	\$8,692
Instruction	\$4,375	\$5,074	\$4,956
Instructional Leadership	\$151	\$168	\$129
School Leadership	\$510	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	71%	-	71%	*	-	-	-	-	70%
Reading	2015	77%	73%	79%	-	79%	*	-	-	-	-	78%
Mathematics	2015	81%	84%	95%	-	95%	-	-	-	-	-	95%
Writing	2015	72%	71%	73%	-	73%	-	-	-	-	-	73%
Science	2015	78%	76%	67%	-	67%	-	-	-	-	-	67%
Social Studies	2015	78%	72%	43%	-	43%	-	-	-	-	-	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	-	26%	*	-	-	-	-	26%
Reading	2015	46%	39%	32%	-	32%	*	-	-	-	-	32%
Mathematics	2015	48%	48%	68%	-	68%	-	-	-	-	-	68%
Writing	2015	34%	33%	28%	-	28%	-	-	-	-	-	29%
Science	2015	44%	40%	30%	-	30%	-	-	-	-	-	30%
Social Studies	2015	44%	37%	8%	-	8%	-	-	-	-	-	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	-	11%	*	-	-	-	-	11%
Reading	2015	17%	12%	14%	-	13%	*	-	-	-	-	13%
Mathematics	2015	20%	17%	35%	-	35%	-	-	-	-	-	34%
Writing	2015	9%	7%	5%	-	5%	-	-	-	-	-	5%
Science	2015	16%	11%	10%	-	10%	-	-	-	-	-	10%
Social Studies	2015	19%	13%	2%	-	2%	-	-	-	-	-	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	57%	-	57%	*	-	-	-	-	57%
Reading	2015	59%	57%	57%	-	57%	*	-	-	-	-	57%
Mathematics	2015	47%	53%	66%	-	66%	-	-	-	-	-	66%
Writing	2015	56%	53%	53%	-	53%	-	-	-	-	-	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	12%	-	12%	*	-	-	-	-	12%
Reading	2015	16%	15%	14%	-	14%	*	-	-	-	-	14%
Mathematics	2015	19%	19%	29%	-	29%	-	-	-	-	-	28%
Writing	2015	7%	5%	3%	-	3%	-	-	-	-	-	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	42%	-	42%	-	-	-	-	-	42%
	2014	45%	45%	42%	-	42%	-	-	-	-	-	42%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	74%	-	74%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	26%	-	26%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	82%	-	82%	-	-	-	-	-	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

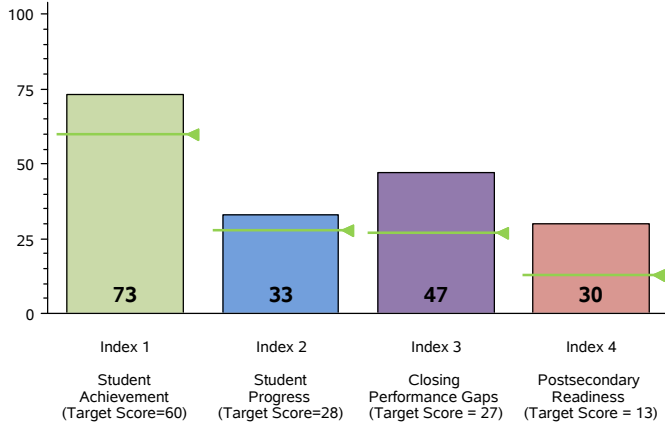
**Texas Education Agency
2014-15 School Report Card
GARCIA MIDDLE (031901053)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **1,018**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.0%
White	0.4%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.7%	94.7%	58.8%
English Language Learners	17.0%	32.5%	18.2%
Special Education	12.3%	10.2%	8.5%
Mobility Rate (2013-14)	12.9%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.3	22.0	20.3
Secondary			
English/Language Arts	19.7	19.1	17.2
Foreign Languages	23.7	18.4	18.9
Mathematics	21.8	19.9	18.1
Science	21.8	19.2	19.1
Social Studies	21.8	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,669	\$9,421	\$8,692
Instruction	\$4,503	\$5,074	\$4,956
Instructional Leadership	\$137	\$168	\$129
School Leadership	\$440	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	73%	*	73%	100%	-	*	-	-	73%
Reading	2015	77%	73%	77%	*	76%	*	-	*	-	-	77%
Mathematics	2015	81%	84%	100%	-	100%	-	-	-	-	-	100%
Writing	2015	72%	71%	71%	-	70%	*	-	*	-	-	71%
Science	2015	78%	76%	67%	-	67%	-	-	-	-	-	67%
Social Studies	2015	78%	72%	68%	-	68%	-	-	-	-	-	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	30%	*	30%	*	-	*	-	-	29%
Reading	2015	46%	39%	33%	*	33%	*	-	*	-	-	33%
Mathematics	2015	48%	48%	87%	-	87%	-	-	-	-	-	87%
Writing	2015	34%	33%	35%	-	35%	*	-	*	-	-	35%
Science	2015	44%	40%	40%	-	40%	-	-	-	-	-	41%
Social Studies	2015	44%	37%	27%	-	27%	-	-	-	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	13%	*	-	*	-	-	13%
Reading	2015	17%	12%	14%	*	14%	*	-	*	-	-	14%
Mathematics	2015	20%	17%	44%	-	44%	-	-	-	-	-	44%
Writing	2015	9%	7%	5%	-	5%	*	-	*	-	-	5%
Science	2015	16%	11%	14%	-	14%	-	-	-	-	-	14%
Social Studies	2015	19%	13%	11%	-	11%	-	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	*	55%	*	-	*	-	-	55%
Reading	2015	59%	57%	55%	*	55%	*	-	*	-	-	55%
Mathematics	2015	47%	53%	82%	-	82%	-	-	-	-	-	82%
Writing	2015	56%	53%	51%	-	51%	*	-	*	-	-	51%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	*	13%	*	-	*	-	-	13%
Reading	2015	16%	15%	14%	*	14%	*	-	*	-	-	14%
Mathematics	2015	19%	19%	38%	-	38%	-	-	-	-	-	38%
Writing	2015	7%	5%	5%	-	5%	*	-	*	-	-	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	48%	-	48%	-	-	-	-	-	48%
	2014	45%	45%	52%	-	52%	-	-	-	-	-	52%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	77%	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	23%	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	87%	-	87%	-	-	-	-	-	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

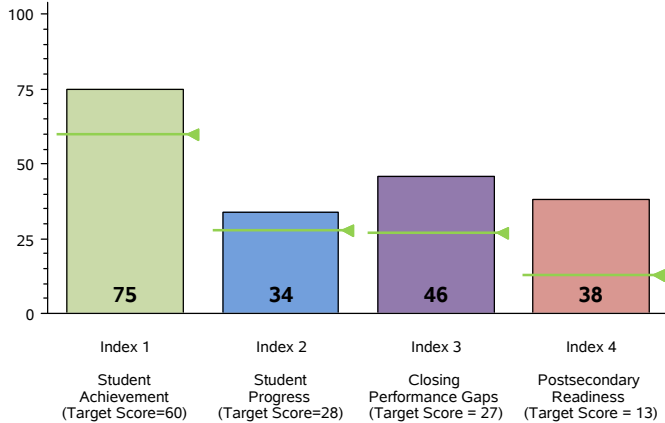
**Texas Education Agency
2014-15 School Report Card
STILLMAN MIDDLE (031901054)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **994**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.4%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	94.7%	58.8%
English Language Learners	10.6%	32.5%	18.2%
Special Education	9.4%	10.2%	8.5%
Mobility Rate (2013-14)	9.8%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.5	22.0	20.3
Secondary			
English/Language Arts	21.4	19.1	17.2
Foreign Languages	24.0	18.4	18.9
Mathematics	24.5	19.9	18.1
Science	24.4	19.2	19.1
Social Studies	25.4	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,187	\$9,421	\$8,692
Instruction	\$4,699	\$5,074	\$4,956
Instructional Leadership	\$168	\$168	\$129
School Leadership	\$549	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	75%	100%	75%	91%	-	100%	-	-	73%
Reading	2015	77%	73%	82%	*	82%	100%	-	100%	-	-	80%
Mathematics	2015	81%	84%	99%	-	99%	*	-	*	-	-	99%
Writing	2015	72%	71%	80%	*	80%	*	-	-	-	-	79%
Science	2015	78%	76%	58%	*	57%	*	-	*	-	-	55%
Social Studies	2015	78%	72%	57%	*	56%	*	-	*	-	-	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	38%	*	38%	75%	-	100%	-	-	34%
Reading	2015	46%	39%	42%	*	42%	88%	-	100%	-	-	39%
Mathematics	2015	48%	48%	88%	-	88%	*	-	*	-	-	87%
Writing	2015	34%	33%	45%	*	45%	*	-	-	-	-	42%
Science	2015	44%	40%	30%	*	29%	*	-	*	-	-	25%
Social Studies	2015	44%	37%	21%	*	20%	*	-	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	18%	*	18%	39%	-	86%	-	-	16%
Reading	2015	17%	12%	20%	*	19%	*	-	100%	-	-	17%
Mathematics	2015	20%	17%	52%	-	51%	*	-	*	-	-	52%
Writing	2015	9%	7%	11%	*	10%	*	-	-	-	-	9%
Science	2015	16%	11%	15%	*	14%	*	-	*	-	-	13%
Social Studies	2015	19%	13%	9%	*	8%	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	58%	-	57%	*	-	100%	-	-	56%
Reading	2015	59%	57%	54%	-	54%	*	-	*	-	-	53%
Mathematics	2015	47%	53%	85%	-	84%	*	-	*	-	-	84%
Writing	2015	56%	53%	55%	-	55%	*	-	-	-	-	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	-	16%	*	-	63%	-	-	16%
Reading	2015	16%	15%	16%	-	16%	*	-	*	-	-	16%
Mathematics	2015	19%	19%	43%	-	41%	*	-	*	-	-	42%
Writing	2015	7%	5%	6%	-	6%	*	-	-	-	-	6%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	42%	-	42%	*	-	-	-	-	43%
	2014	45%	45%	40%	-	40%	*	-	-	-	-	42%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	78%	*	78%	*	-	*	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	22%	*	22%	*	-	*	-	-	24%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	85%	*	84%	100%	-	*	-	-	83%

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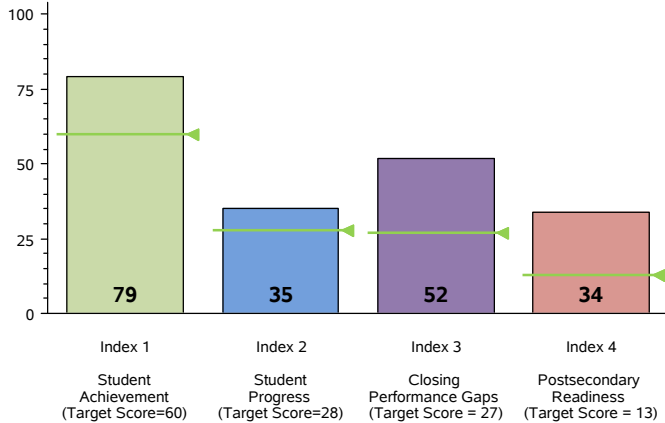
**Texas Education Agency
2014-15 School Report Card
MANZANO MIDDLE (031901055)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Middle School**

Total Students: **899**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.0%
White	0.4%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	94.7%	58.8%
English Language Learners	15.8%	32.5%	18.2%
Special Education	10.2%	10.2%	8.5%
Mobility Rate (2013-14)	11.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.2	22.0	20.3
Secondary			
English/Language Arts	24.4	19.1	17.2
Foreign Languages	22.7	18.4	18.9
Mathematics	24.7	19.9	18.1
Science	25.2	19.2	19.1
Social Studies	25.6	19.7	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,762	\$9,421	\$8,692
Instruction	\$4,418	\$5,074	\$4,956
Instructional Leadership	\$73	\$168	\$129
School Leadership	\$490	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	79%	*	79%	60%	-	*	*	-	79%
Reading	2015	77%	73%	84%	*	84%	*	-	*	*	-	84%
Mathematics	2015	81%	84%	100%	-	100%	*	-	-	-	-	100%
Writing	2015	72%	71%	76%	*	76%	*	-	-	-	-	75%
Science	2015	78%	76%	80%	-	80%	*	-	-	-	-	79%
Social Studies	2015	78%	72%	65%	-	65%	*	-	-	-	-	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	34%	*	34%	*	-	*	*	-	33%
Reading	2015	46%	39%	40%	*	40%	*	-	*	*	-	40%
Mathematics	2015	48%	48%	78%	-	78%	*	-	-	-	-	78%
Writing	2015	34%	33%	37%	*	37%	*	-	-	-	-	36%
Science	2015	44%	40%	45%	-	45%	*	-	-	-	-	44%
Social Studies	2015	44%	37%	18%	-	18%	*	-	-	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	*	16%	*	-	*	*	-	16%
Reading	2015	17%	12%	18%	*	18%	*	-	*	*	-	18%
Mathematics	2015	20%	17%	61%	-	60%	*	-	-	-	-	61%
Writing	2015	9%	7%	8%	*	8%	*	-	-	-	-	8%
Science	2015	16%	11%	19%	-	19%	*	-	-	-	-	19%
Social Studies	2015	19%	13%	6%	-	6%	*	-	-	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	*	55%	*	-	*	*	-	56%
Reading	2015	59%	57%	61%	*	61%	*	-	*	*	-	61%
Mathematics	2015	47%	53%	73%	-	72%	*	-	-	-	-	73%
Writing	2015	56%	53%	35%	-	36%	*	-	-	-	-	35%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	14%	*	14%	*	-	*	*	-	14%
Reading	2015	16%	15%	16%	*	16%	*	-	*	*	-	16%
Mathematics	2015	19%	19%	38%	-	38%	*	-	-	-	-	38%
Writing	2015	7%	5%	3%	-	3%	*	-	-	-	-	2%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	48%	-	48%	*	-	-	-	-	48%
	2014	45%	45%	43%	*	42%	*	-	-	-	-	43%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	70%	81%	-	81%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2015	24%	30%	19%	-	19%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	87%	-	87%	*	-	-	-	-	87%

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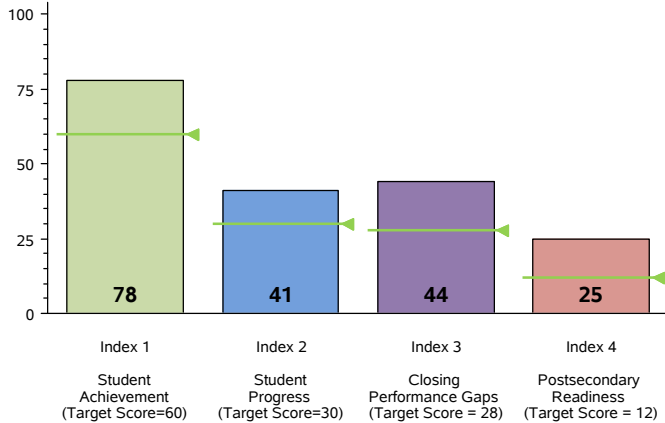
Texas Education Agency 2014-15 School Report Card CANALES EL (031901101)

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **657**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.0%
White	0.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	94.7%	58.8%
English Language Learners	64.4%	32.5%	18.2%
Special Education	4.7%	10.2%	8.5%
Mobility Rate (2013-14)	21.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.1	19.2
Grade 1	15.2	17.4	19.3
Grade 2	15.8	17.3	19.3
Grade 3	16.2	16.9	19.1
Grade 4	13.7	16.4	19.1
Grade 5	15.8	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,689	\$9,421	\$8,692
Instruction	\$4,507	\$5,074	\$4,956
Instructional Leadership	\$76	\$168	\$129
School Leadership	\$428	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	78%	-	78%	-	-	-	-	-	78%
Reading	2015	77%	73%	82%	-	82%	-	-	-	-	-	82%
Writing	2015	72%	71%	79%	-	79%	-	-	-	-	-	78%
Science	2015	78%	76%	66%	-	66%	-	-	-	-	-	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	-	25%	-	-	-	-	-	24%
Reading	2015	46%	39%	42%	-	42%	-	-	-	-	-	41%
Writing	2015	34%	33%	28%	-	28%	-	-	-	-	-	28%
Science	2015	44%	40%	23%	-	23%	-	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	-	14%	-	-	-	-	-	14%
Reading	2015	17%	12%	17%	-	17%	-	-	-	-	-	17%
Writing	2015	9%	7%	11%	-	11%	-	-	-	-	-	11%
Science	2015	16%	11%	8%	-	8%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	63%	-	63%	-	-	-	-	-	63%
Reading	2015	59%	57%	62%	-	62%	-	-	-	-	-	62%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	19%	-	-	-	-	-	20%
Reading	2015	16%	15%	20%	-	20%	-	-	-	-	-	20%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	47%	-	47%	-	-	-	-	-	47%
	2014	45%	45%	56%	-	56%	-	-	-	-	-	56%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	68%	-	68%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	32%	-	32%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	80%	-	80%	-	-	-	-	-	80%

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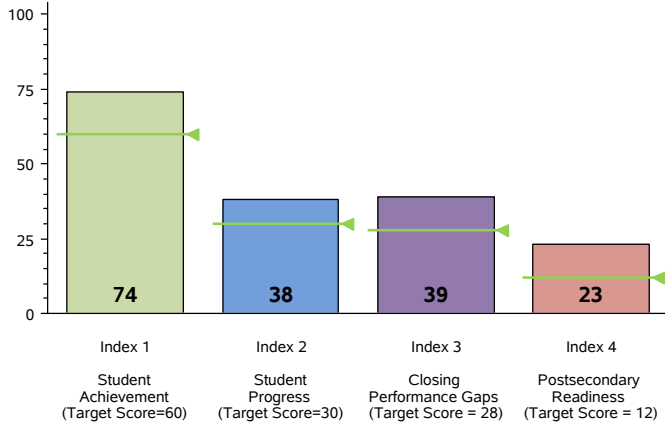
**Texas Education Agency
2014-15 School Report Card
CROMACK EL (031901102)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **647**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.9%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	94.7%	58.8%
English Language Learners	49.6%	32.5%	18.2%
Special Education	7.4%	10.2%	8.5%
Mobility Rate (2013-14)	21.6%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	19.1	19.2
Grade 1	18.2	17.4	19.3
Grade 2	15.3	17.3	19.3
Grade 3	16.3	16.9	19.1
Grade 4	17.0	16.4	19.1
Grade 5	16.4	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,920	\$9,421	\$8,692
Instruction	\$4,723	\$5,074	\$4,956
Instructional Leadership	\$190	\$168	\$129
School Leadership	\$439	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	74%	-	74%	-	-	-	-	-	73%
Reading	2015	77%	73%	76%	-	76%	-	-	-	-	-	76%
Writing	2015	72%	71%	67%	-	67%	-	-	-	-	-	66%
Science	2015	78%	76%	72%	-	72%	-	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	23%	-	23%	-	-	-	-	-	22%
Reading	2015	46%	39%	32%	-	32%	-	-	-	-	-	31%
Writing	2015	34%	33%	37%	-	37%	-	-	-	-	-	37%
Science	2015	44%	40%	24%	-	24%	-	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	-	9%	-	-	-	-	-	8%
Reading	2015	17%	12%	10%	-	10%	-	-	-	-	-	10%
Writing	2015	9%	7%	9%	-	9%	-	-	-	-	-	10%
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	-	59%	-	-	-	-	-	60%
Reading	2015	59%	57%	59%	-	59%	-	-	-	-	-	59%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	-	16%	-	-	-	-	-	16%
Reading	2015	16%	15%	16%	-	16%	-	-	-	-	-	16%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	43%	-	43%	-	-	-	-	-	43%
	2014	45%	45%	54%	-	54%	-	-	-	-	-	54%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	69%	-	69%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	31%	-	31%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	77%	-	77%	-	-	-	-	-	76%

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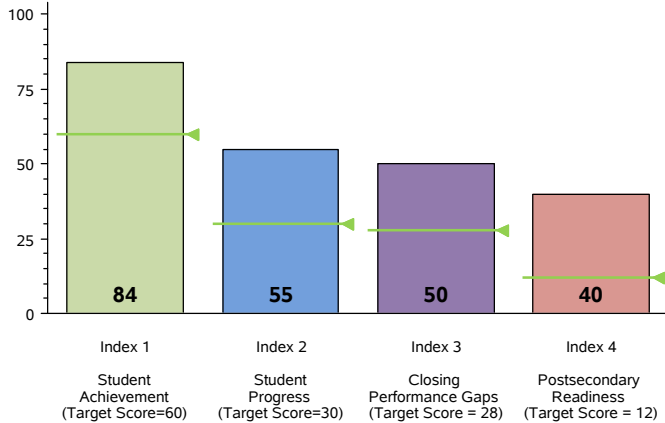
**Texas Education Agency
2014-15 School Report Card
LONGORIA EL (031901103)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **380**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	94.7%	58.8%
English Language Learners	57.1%	32.5%	18.2%
Special Education	9.7%	10.2%	8.5%
Mobility Rate (2013-14)	17.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.1	19.2
Grade 1	13.1	17.4	19.3
Grade 2	12.7	17.3	19.3
Grade 3	11.2	16.9	19.1
Grade 4	11.9	16.4	19.1
Grade 5	9.8	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,355	\$9,421	\$8,692
Instruction	\$4,674	\$5,074	\$4,956
Instructional Leadership	\$100	\$168	\$129
School Leadership	\$588	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	84%	-	84%	-	-	-	-	-	84%
Reading	2015	77%	73%	87%	-	87%	-	-	-	-	-	87%
Writing	2015	72%	71%	86%	-	86%	-	-	-	-	-	88%
Science	2015	78%	76%	72%	-	72%	-	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	40%	-	40%	-	-	-	-	-	40%
Reading	2015	46%	39%	51%	-	51%	-	-	-	-	-	50%
Writing	2015	34%	33%	46%	-	46%	-	-	-	-	-	48%
Science	2015	44%	40%	46%	-	46%	-	-	-	-	-	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	21%	-	21%	-	-	-	-	-	20%
Reading	2015	17%	12%	25%	-	25%	-	-	-	-	-	24%
Writing	2015	9%	7%	14%	-	14%	-	-	-	-	-	12%
Science	2015	16%	11%	16%	-	16%	-	-	-	-	-	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	82%	-	82%	-	-	-	-	-	81%
Reading	2015	59%	57%	80%	-	80%	-	-	-	-	-	80%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	29%	-	29%	-	-	-	-	-	27%
Reading	2015	16%	15%	28%	-	28%	-	-	-	-	-	26%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	47%	-	47%	-	-	-	-	-	47%
	2014	45%	45%	78%	-	78%	-	-	-	-	-	78%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	72%	-	72%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	28%	-	28%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	79%	-	79%	-	-	-	-	-	81%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

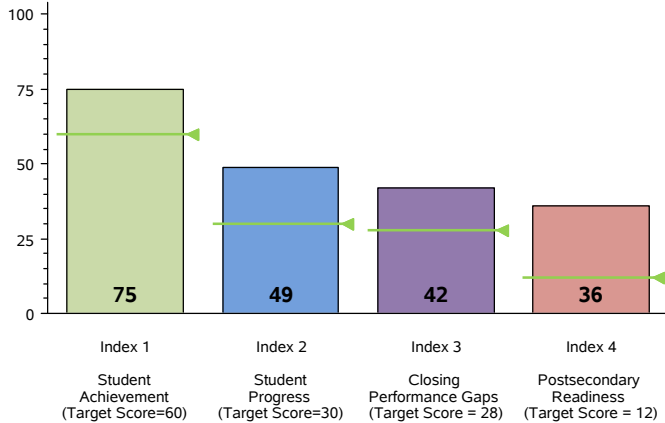
**Texas Education Agency
2014-15 School Report Card
MARTIN EL (031901104)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **619**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	97.7%	99.0%	52.0%
White	1.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	94.7%	58.8%
English Language Learners	43.0%	32.5%	18.2%
Special Education	11.8%	10.2%	8.5%
Mobility Rate (2013-14)	22.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	19.1	19.2
Grade 1	16.2	17.4	19.3
Grade 2	16.0	17.3	19.3
Grade 3	19.8	16.9	19.1
Grade 4	19.8	16.4	19.1
Grade 5	17.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,235	\$9,421	\$8,692
Instruction	\$4,978	\$5,074	\$4,956
Instructional Leadership	\$111	\$168	\$129
School Leadership	\$406	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	75%	-	75%	100%	-	-	-	-	74%
Reading	2015	77%	73%	80%	-	79%	100%	-	-	-	-	80%
Writing	2015	72%	71%	67%	-	67%	-	-	-	-	-	66%
Science	2015	78%	76%	70%	-	68%	*	-	-	-	-	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	36%	-	35%	*	-	-	-	-	35%
Reading	2015	46%	39%	49%	-	49%	*	-	-	-	-	48%
Writing	2015	34%	33%	35%	-	35%	-	-	-	-	-	35%
Science	2015	44%	40%	38%	-	37%	*	-	-	-	-	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	18%	-	18%	*	-	-	-	-	17%
Reading	2015	17%	12%	23%	-	23%	*	-	-	-	-	23%
Writing	2015	9%	7%	5%	-	5%	-	-	-	-	-	5%
Science	2015	16%	11%	14%	-	15%	*	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	-	72%	*	-	-	-	-	73%
Reading	2015	59%	57%	75%	-	75%	*	-	-	-	-	75%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	-	26%	*	-	-	-	-	25%
Reading	2015	16%	15%	29%	-	29%	*	-	-	-	-	28%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	54%	-	54%	-	-	-	-	-	53%
	2014	45%	45%	51%	-	50%	*	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	74%	-	72%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	26%	-	28%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	82%	-	81%	*	-	-	-	-	81%

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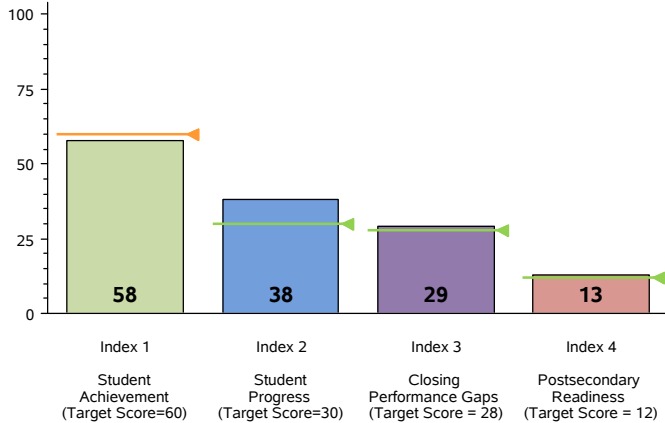
**Texas Education Agency
2014-15 School Report Card
EL JARDIN EL (031901105)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **773**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.9%	0.1%	12.6%
Hispanic	98.6%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	94.7%	58.8%
English Language Learners	58.2%	32.5%	18.2%
Special Education	8.9%	10.2%	8.5%
Mobility Rate (2013-14)	23.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.1	19.2
Grade 1	18.5	17.4	19.3
Grade 2	17.1	17.3	19.3
Grade 3	14.8	16.9	19.1
Grade 4	19.0	16.4	19.1
Grade 5	24.8	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,124	\$9,421	\$8,692
Instruction	\$4,180	\$5,074	\$4,956
Instructional Leadership	\$70	\$168	\$129
School Leadership	\$367	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	58%	-	58%	-	-	-	-	-	58%
Reading	2015	77%	73%	64%	-	64%	-	-	-	-	-	65%
Writing	2015	72%	71%	49%	-	49%	-	-	-	-	-	46%
Science	2015	78%	76%	49%	-	49%	-	-	-	-	-	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	13%	-	13%	-	-	-	-	-	13%
Reading	2015	46%	39%	22%	-	22%	-	-	-	-	-	22%
Writing	2015	34%	33%	17%	-	17%	-	-	-	-	-	14%
Science	2015	44%	40%	7%	-	7%	-	-	-	-	-	7%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	6%	-	6%	-	-	-	-	-	6%
Reading	2015	17%	12%	11%	-	11%	-	-	-	-	-	11%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	58%	-	58%	-	-	-	-	-	58%
Reading	2015	59%	57%	59%	-	59%	-	-	-	-	-	60%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	19%	-	-	-	-	-	20%
Reading	2015	16%	15%	21%	-	21%	-	-	-	-	-	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	31%	-	31%	-	-	-	-	-	32%
	2014	45%	45%	41%	-	41%	-	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	61%	*	60%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	39%	*	40%	-	-	-	-	-	39%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	72%	*	71%	-	-	-	-	-	72%

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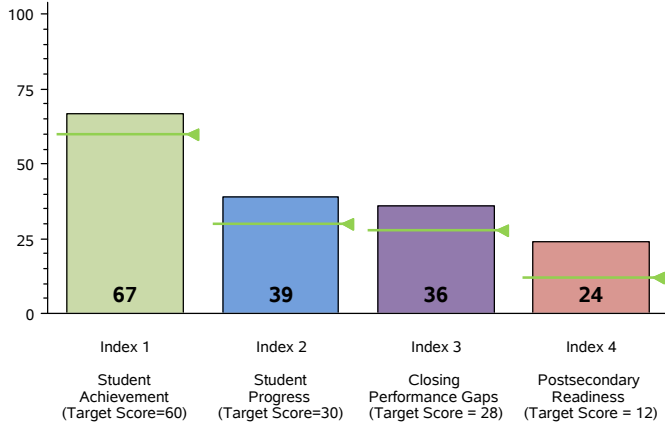
**Texas Education Agency
2014-15 School Report Card
GARDEN PARK EL (031901106)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **648**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	94.7%	58.8%
English Language Learners	40.4%	32.5%	18.2%
Special Education	9.6%	10.2%	8.5%
Mobility Rate (2013-14)	16.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.1	19.2
Grade 1	19.6	17.4	19.3
Grade 2	16.6	17.3	19.3
Grade 3	17.0	16.9	19.1
Grade 4	20.3	16.4	19.1
Grade 5	18.7	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,567	\$9,421	\$8,692
Instruction	\$4,465	\$5,074	\$4,956
Instructional Leadership	\$67	\$168	\$129
School Leadership	\$444	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	67%	-	67%	-	-	-	-	-	67%
Reading	2015	77%	73%	72%	-	72%	-	-	-	-	-	72%
Writing	2015	72%	71%	66%	-	66%	-	-	-	-	-	68%
Science	2015	78%	76%	52%	-	52%	-	-	-	-	-	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	24%	-	24%	-	-	-	-	-	24%
Reading	2015	46%	39%	35%	-	35%	-	-	-	-	-	36%
Writing	2015	34%	33%	27%	-	27%	-	-	-	-	-	28%
Science	2015	44%	40%	15%	-	15%	-	-	-	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	-	10%	-	-	-	-	-	10%
Reading	2015	17%	12%	14%	-	14%	-	-	-	-	-	14%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	63%	-	63%	-	-	-	-	-	64%
Reading	2015	59%	57%	65%	-	65%	-	-	-	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	-	16%	-	-	-	-	-	16%
Reading	2015	16%	15%	17%	-	17%	-	-	-	-	-	17%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	31%	-	31%	-	-	-	-	-	31%
	2014	45%	45%	27%	-	27%	-	-	-	-	-	27%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	61%	-	61%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	39%	-	39%	-	-	-	-	-	39%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	71%	-	71%	-	-	-	-	-	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

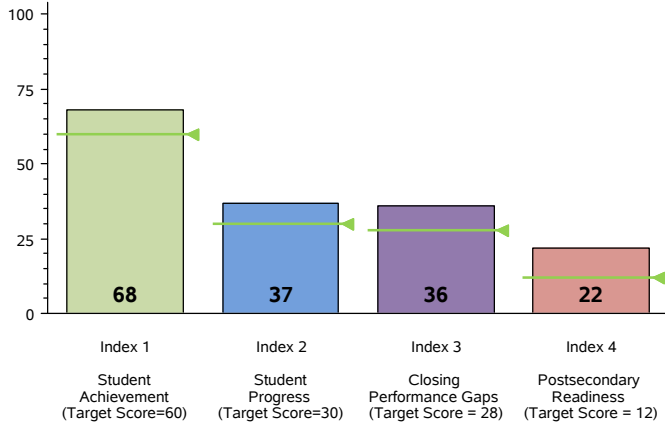
**Texas Education Agency
2014-15 School Report Card
PUTEGNAT EL (031901108)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **519**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	99.0%	52.0%
White	1.2%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	94.7%	58.8%
English Language Learners	66.7%	32.5%	18.2%
Special Education	9.8%	10.2%	8.5%
Mobility Rate (2013-14)	28.9%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.1	19.2
Grade 1	16.9	17.4	19.3
Grade 2	19.1	17.3	19.3
Grade 3	17.1	16.9	19.1
Grade 4	13.0	16.4	19.1
Grade 5	16.4	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,433	\$9,421	\$8,692
Instruction	\$4,275	\$5,074	\$4,956
Instructional Leadership	\$63	\$168	\$129
School Leadership	\$470	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	68%	-	68%	-	-	-	-	-	68%
Reading	2015	77%	73%	71%	-	71%	-	-	-	-	-	71%
Writing	2015	72%	71%	70%	-	70%	-	-	-	-	-	70%
Science	2015	78%	76%	54%	-	54%	-	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	22%	-	22%	-	-	-	-	-	22%
Reading	2015	46%	39%	32%	-	32%	-	-	-	-	-	32%
Writing	2015	34%	33%	28%	-	28%	-	-	-	-	-	28%
Science	2015	44%	40%	21%	-	21%	-	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	-	10%	-	-	-	-	-	11%
Reading	2015	17%	12%	15%	-	15%	-	-	-	-	-	15%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	-	56%	-	-	-	-	-	56%
Reading	2015	59%	57%	54%	-	54%	-	-	-	-	-	54%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	19%	-	-	-	-	-	19%
Reading	2015	16%	15%	21%	-	21%	-	-	-	-	-	21%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	39%	-	39%	-	-	-	-	-	39%
	2014	45%	45%	51%	-	51%	-	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	58%	-	58%	-	-	-	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	42%	-	42%	-	-	-	-	-	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	76%	-	76%	-	-	-	-	-	76%

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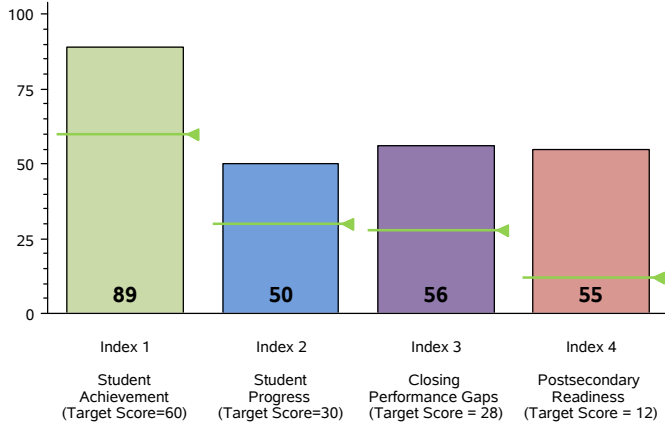
**Texas Education Agency
2014-15 School Report Card
RESACA EL (031901109)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **280**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	94.7%	58.8%
English Language Learners	70.4%	32.5%	18.2%
Special Education	7.9%	10.2%	8.5%
Mobility Rate (2013-14)	21.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	19.1	19.2
Grade 1	14.2	17.4	19.3
Grade 2	16.4	17.3	19.3
Grade 3	12.5	16.9	19.1
Grade 4	11.8	16.4	19.1
Grade 5	22.3	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,879	\$9,421	\$8,692
Instruction	\$5,469	\$5,074	\$4,956
Instructional Leadership	\$92	\$168	\$129
School Leadership	\$740	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	89%	-	89%	-	-	-	-	-	89%
Reading	2015	77%	73%	88%	-	88%	-	-	-	-	-	88%
Writing	2015	72%	71%	88%	-	88%	-	-	-	-	-	88%
Science	2015	78%	76%	94%	-	94%	-	-	-	-	-	94%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	55%	-	55%	-	-	-	-	-	54%
Reading	2015	46%	39%	61%	-	61%	-	-	-	-	-	60%
Writing	2015	34%	33%	50%	-	50%	-	-	-	-	-	50%
Science	2015	44%	40%	59%	-	59%	-	-	-	-	-	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	22%	-	22%	-	-	-	-	-	22%
Reading	2015	17%	12%	24%	-	24%	-	-	-	-	-	23%
Writing	2015	9%	7%	21%	-	21%	-	-	-	-	-	21%
Science	2015	16%	11%	19%	-	19%	-	-	-	-	-	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	71%	-	71%	-	-	-	-	-	71%
Reading	2015	59%	57%	70%	-	70%	-	-	-	-	-	70%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	-	26%	-	-	-	-	-	26%
Reading	2015	16%	15%	28%	-	28%	-	-	-	-	-	28%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	41%	-	41%	-	-	-	-	-	41%
	2014	45%	45%	58%	-	58%	-	-	-	-	-	58%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	76%	-	76%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	24%	-	24%	-	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	92%	-	92%	-	-	-	-	-	92%

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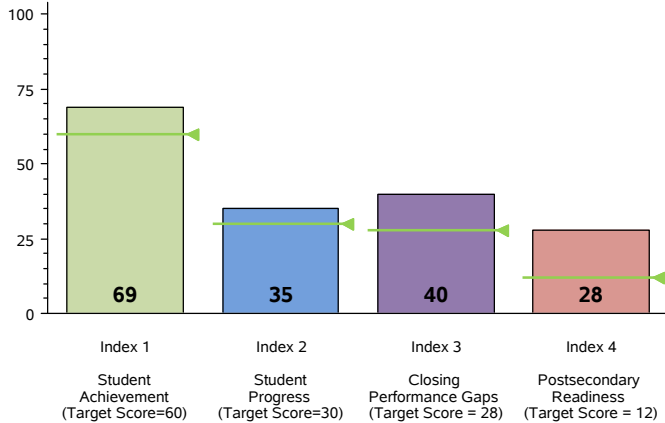
**Texas Education Agency
2014-15 School Report Card
RUSSELL EL (031901110)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **834**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.9%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	94.7%	58.8%
English Language Learners	49.0%	32.5%	18.2%
Special Education	7.3%	10.2%	8.5%
Mobility Rate (2013-14)	18.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.1	19.2
Grade 1	18.7	17.4	19.3
Grade 2	17.9	17.3	19.3
Grade 3	15.8	16.9	19.1
Grade 4	18.5	16.4	19.1
Grade 5	18.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,354	\$9,421	\$8,692
Instruction	\$4,352	\$5,074	\$4,956
Instructional Leadership	\$161	\$168	\$129
School Leadership	\$420	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	69%	-	69%	-	-	*	-	-	70%
Reading	2015	77%	73%	70%	-	70%	-	-	*	-	-	71%
Writing	2015	72%	71%	63%	-	63%	-	-	-	-	-	63%
Science	2015	78%	76%	73%	-	73%	-	-	-	-	-	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	28%	-	28%	-	-	*	-	-	29%
Reading	2015	46%	39%	40%	-	40%	-	-	*	-	-	40%
Writing	2015	34%	33%	27%	-	27%	-	-	-	-	-	27%
Science	2015	44%	40%	33%	-	33%	-	-	-	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	14%	-	-	*	-	-	14%
Reading	2015	17%	12%	17%	-	17%	-	-	*	-	-	17%
Writing	2015	9%	7%	7%	-	7%	-	-	-	-	-	7%
Science	2015	16%	11%	10%	-	10%	-	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	58%	-	58%	-	-	-	-	-	59%
Reading	2015	59%	57%	61%	-	61%	-	-	-	-	-	61%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	-	-	-	-	-	21%
Reading	2015	16%	15%	23%	-	23%	-	-	-	-	-	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	35%	-	35%	-	-	-	-	-	37%
	2014	45%	45%	50%	-	50%	-	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	71%	-	71%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	29%	-	29%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	80%	-	80%	-	-	-	-	-	83%

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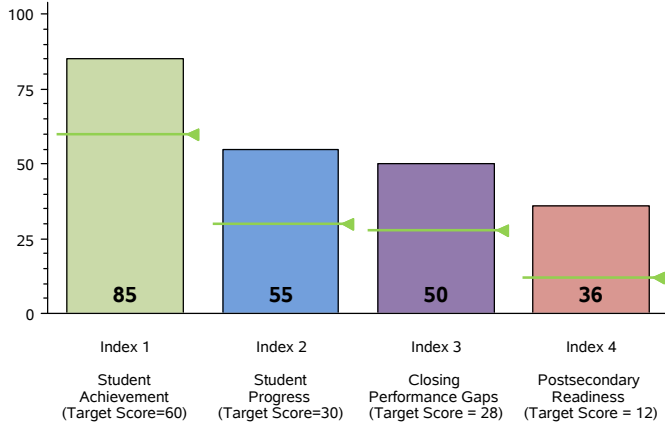
Texas Education Agency 2014-15 School Report Card SHARP EL (031901111)

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **525**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.7%	99.0%	52.0%
White	1.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	94.7%	58.8%
English Language Learners	57.0%	32.5%	18.2%
Special Education	11.4%	10.2%	8.5%
Mobility Rate (2013-14)	17.5%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	19.1	19.2
Grade 1	15.3	17.4	19.3
Grade 2	17.3	17.3	19.3
Grade 3	14.0	16.9	19.1
Grade 4	16.0	16.4	19.1
Grade 5	12.3	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,722	\$9,421	\$8,692
Instruction	\$4,391	\$5,074	\$4,956
Instructional Leadership	\$98	\$168	\$129
School Leadership	\$460	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	85%	-	85%	*	-	-	-	-	84%
Reading	2015	77%	73%	84%	-	84%	*	-	-	-	-	83%
Writing	2015	72%	71%	81%	-	80%	*	-	-	-	-	80%
Science	2015	78%	76%	91%	-	91%	-	-	-	-	-	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	36%	-	36%	*	-	-	-	-	33%
Reading	2015	46%	39%	50%	-	50%	*	-	-	-	-	48%
Writing	2015	34%	33%	45%	-	45%	*	-	-	-	-	41%
Science	2015	44%	40%	38%	-	38%	-	-	-	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	20%	-	20%	*	-	-	-	-	17%
Reading	2015	17%	12%	24%	-	25%	*	-	-	-	-	21%
Writing	2015	9%	7%	13%	-	13%	*	-	-	-	-	11%
Science	2015	16%	11%	14%	-	14%	-	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	78%	-	79%	*	-	-	-	-	77%
Reading	2015	59%	57%	78%	-	79%	*	-	-	-	-	77%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	32%	-	32%	*	-	-	-	-	32%
Reading	2015	16%	15%	32%	-	32%	*	-	-	-	-	33%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	57%	-	57%	-	-	-	-	-	56%
	2014	45%	45%	55%	-	55%	-	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	85%	-	85%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	15%	-	15%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	91%	-	91%	-	-	-	-	-	90%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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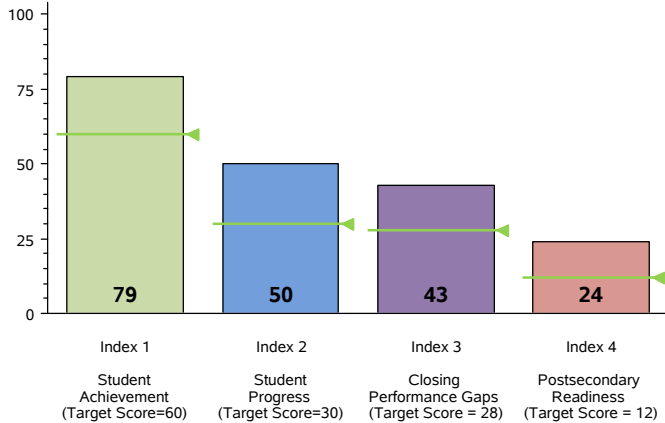
**Texas Education Agency
2014-15 School Report Card
SKINNER EL (031901112)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **553**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.8%	99.0%	52.0%
White	0.2%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	94.7%	58.8%
English Language Learners	64.7%	32.5%	18.2%
Special Education	6.7%	10.2%	8.5%
Mobility Rate (2013-14)	22.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.1	19.2
Grade 1	11.5	17.4	19.3
Grade 2	17.6	17.3	19.3
Grade 3	16.2	16.9	19.1
Grade 4	12.1	16.4	19.1
Grade 5	18.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,264	\$9,421	\$8,692
Instruction	\$4,645	\$5,074	\$4,956
Instructional Leadership	\$69	\$168	\$129
School Leadership	\$446	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	79%	-	79%	-	-	-	-	-	79%
Reading	2015	77%	73%	82%	-	82%	-	-	-	-	-	81%
Writing	2015	72%	71%	75%	-	75%	-	-	-	-	-	75%
Science	2015	78%	76%	74%	-	74%	-	-	-	-	-	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	24%	-	24%	-	-	-	-	-	24%
Reading	2015	46%	39%	36%	-	36%	-	-	-	-	-	36%
Writing	2015	34%	33%	22%	-	22%	-	-	-	-	-	22%
Science	2015	44%	40%	25%	-	25%	-	-	-	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	-	-	-	-	-	13%
Reading	2015	17%	12%	17%	-	17%	-	-	-	-	-	18%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	8%	-	8%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	-	72%	-	-	-	-	-	72%
Reading	2015	59%	57%	70%	-	70%	-	-	-	-	-	70%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	-	27%	-	-	-	-	-	28%
Reading	2015	16%	15%	28%	-	28%	-	-	-	-	-	28%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	51%	-	51%	-	-	-	-	-	51%
	2014	45%	45%	50%	-	50%	-	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	74%	-	74%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	26%	-	26%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	90%	-	90%	-	-	-	-	-	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

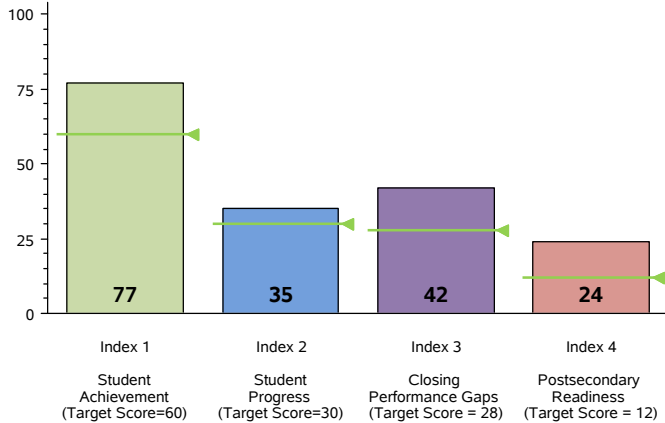
**Texas Education Agency
2014-15 School Report Card
VICTORIA HEIGHTS EL (031901113)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **434**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	94.7%	58.8%
English Language Learners	60.1%	32.5%	18.2%
Special Education	9.2%	10.2%	8.5%
Mobility Rate (2013-14)	28.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.7	19.1	19.2
Grade 1	19.4	17.4	19.3
Grade 2	16.2	17.3	19.3
Grade 3	17.0	16.9	19.1
Grade 4	16.0	16.4	19.1
Grade 5	18.1	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,052	\$9,421	\$8,692
Instruction	\$4,403	\$5,074	\$4,956
Instructional Leadership	\$67	\$168	\$129
School Leadership	\$593	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	77%	-	77%	-	-	-	-	-	78%
Reading	2015	77%	73%	80%	-	80%	-	-	-	-	-	80%
Writing	2015	72%	71%	55%	-	55%	-	-	-	-	-	56%
Science	2015	78%	76%	92%	-	92%	-	-	-	-	-	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	24%	-	24%	-	-	-	-	-	25%
Reading	2015	46%	39%	39%	-	39%	-	-	-	-	-	39%
Writing	2015	34%	33%	27%	-	27%	-	-	-	-	-	28%
Science	2015	44%	40%	42%	-	42%	-	-	-	-	-	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	-	10%	-	-	-	-	-	10%
Reading	2015	17%	12%	13%	-	13%	-	-	-	-	-	13%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	10%	-	10%	-	-	-	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	54%	-	54%	-	-	-	-	-	54%
Reading	2015	59%	57%	57%	-	57%	-	-	-	-	-	57%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	-	17%	-	-	-	-	-	17%
Reading	2015	16%	15%	19%	-	19%	-	-	-	-	-	19%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	35%	-	35%	-	-	-	-	-	35%
	2014	45%	45%	46%	-	46%	-	-	-	-	-	46%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	72%	-	72%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	28%	-	28%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	86%	-	86%	-	-	-	-	-	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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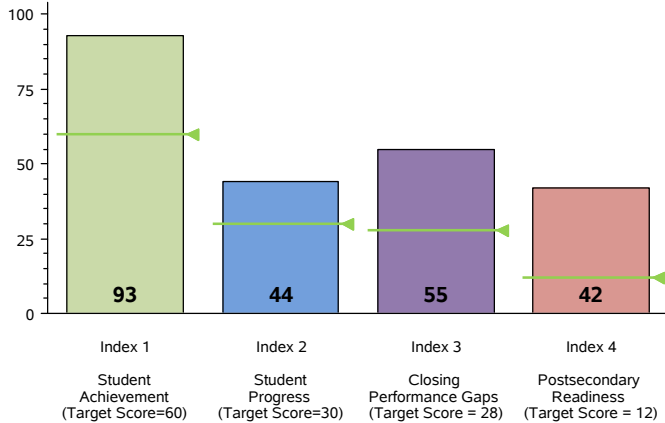
**Texas Education Agency
2014-15 School Report Card
CASTANEDA EL (031901115)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **568**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	95.2%	94.7%	58.8%
English Language Learners	42.4%	32.5%	18.2%
Special Education	9.9%	10.2%	8.5%
Mobility Rate (2013-14)	20.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.1	19.2
Grade 1	16.6	17.4	19.3
Grade 2	17.7	17.3	19.3
Grade 3	13.6	16.9	19.1
Grade 4	15.5	16.4	19.1
Grade 5	13.7	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,467	\$9,421	\$8,692
Instruction	\$4,976	\$5,074	\$4,956
Instructional Leadership	\$228	\$168	\$129
School Leadership	\$503	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	93%	-	93%	-	-	-	-	-	92%
Reading	2015	77%	73%	94%	-	94%	-	-	-	-	-	94%
Writing	2015	72%	71%	91%	-	91%	-	-	-	-	-	91%
Science	2015	78%	76%	89%	-	89%	-	-	-	-	-	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	42%	-	42%	-	-	-	-	-	42%
Reading	2015	46%	39%	50%	-	50%	-	-	-	-	-	49%
Writing	2015	34%	33%	40%	-	40%	-	-	-	-	-	39%
Science	2015	44%	40%	56%	-	56%	-	-	-	-	-	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	22%	-	22%	-	-	-	-	-	21%
Reading	2015	17%	12%	26%	-	26%	-	-	-	-	-	25%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	19%	-	19%	-	-	-	-	-	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	-	66%	-	-	-	-	-	66%
Reading	2015	59%	57%	65%	-	65%	-	-	-	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	-	-	-	-	-	21%
Reading	2015	16%	15%	22%	-	22%	-	-	-	-	-	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	86%	-	86%	-	-	-	-	-	86%
	2014	45%	45%	82%	-	82%	-	-	-	-	-	81%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	90%	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	10%	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	95%	-	95%	-	-	-	-	-	95%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

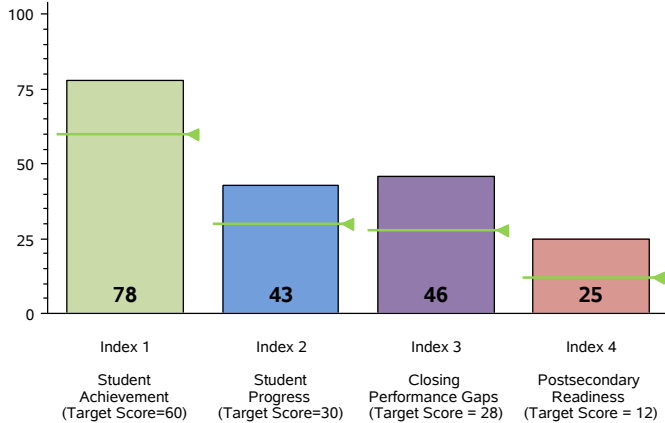
**Texas Education Agency
2014-15 School Report Card
VILLA NUEVA EL (031901117)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	94.7%	58.8%
English Language Learners	42.2%	32.5%	18.2%
Special Education	8.6%	10.2%	8.5%
Mobility Rate (2013-14)	13.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.1	19.2
Grade 1	18.0	17.4	19.3
Grade 2	16.7	17.3	19.3
Grade 3	17.8	16.9	19.1
Grade 4	14.0	16.4	19.1
Grade 5	13.9	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,019	\$9,421	\$8,692
Instruction	\$4,544	\$5,074	\$4,956
Instructional Leadership	\$217	\$168	\$129
School Leadership	\$527	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	78%	-	79%	*	-	-	-	-	80%
Reading	2015	77%	73%	78%	-	78%	*	-	-	-	-	78%
Writing	2015	72%	71%	78%	-	78%	-	-	-	-	-	79%
Science	2015	78%	76%	80%	-	81%	*	-	-	-	-	83%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	-	25%	*	-	-	-	-	26%
Reading	2015	46%	39%	38%	-	38%	*	-	-	-	-	38%
Writing	2015	34%	33%	20%	-	20%	-	-	-	-	-	21%
Science	2015	44%	40%	38%	-	39%	*	-	-	-	-	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	*	-	-	-	-	13%
Reading	2015	17%	12%	16%	-	16%	*	-	-	-	-	15%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	14%	-	14%	*	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	-	66%	*	-	-	-	-	65%
Reading	2015	59%	57%	65%	-	64%	*	-	-	-	-	64%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	*	-	-	-	-	20%
Reading	2015	16%	15%	23%	-	22%	*	-	-	-	-	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	57%	-	56%	*	-	-	-	-	54%
	2014	45%	45%	64%	-	64%	-	-	-	-	-	64%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	72%	-	73%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	28%	-	27%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	87%	-	87%	*	-	-	-	-	88%

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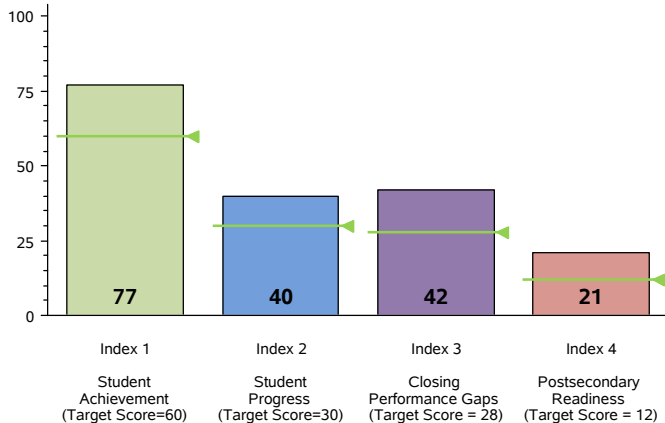
**Texas Education Agency
2014-15 School Report Card
DEL CASTILLO EL (031901120)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **479**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	99.0%	52.0%
White	0.4%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	94.7%	58.8%
English Language Learners	51.6%	32.5%	18.2%
Special Education	9.2%	10.2%	8.5%
Mobility Rate (2013-14)	24.8%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.1	19.2
Grade 1	16.0	17.4	19.3
Grade 2	16.8	17.3	19.3
Grade 3	16.5	16.9	19.1
Grade 4	16.8	16.4	19.1
Grade 5	14.9	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,049	\$9,421	\$8,692
Instruction	\$4,524	\$5,074	\$4,956
Instructional Leadership	\$97	\$168	\$129
School Leadership	\$527	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	77%	-	77%	-	-	-	-	-	77%
Reading	2015	77%	73%	80%	-	80%	-	-	-	-	-	80%
Writing	2015	72%	71%	64%	-	64%	-	-	-	-	-	64%
Science	2015	78%	76%	80%	-	80%	-	-	-	-	-	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	21%	-	21%	-	-	-	-	-	21%
Reading	2015	46%	39%	32%	-	32%	-	-	-	-	-	33%
Writing	2015	34%	33%	*	-	*	-	-	-	-	-	*
Science	2015	44%	40%	29%	-	29%	-	-	-	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	-	10%	-	-	-	-	-	10%
Reading	2015	17%	12%	11%	-	11%	-	-	-	-	-	11%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	11%	-	11%	-	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	-	62%	-	-	-	-	-	62%
Reading	2015	59%	57%	62%	-	62%	-	-	-	-	-	62%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	-	17%	-	-	-	-	-	17%
Reading	2015	16%	15%	18%	-	18%	-	-	-	-	-	18%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	50%	-	50%	-	-	-	-	-	48%
	2014	45%	45%	72%	-	72%	-	-	-	-	-	72%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	82%	-	82%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	18%	-	18%	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	90%	-	90%	-	-	-	-	-	90%

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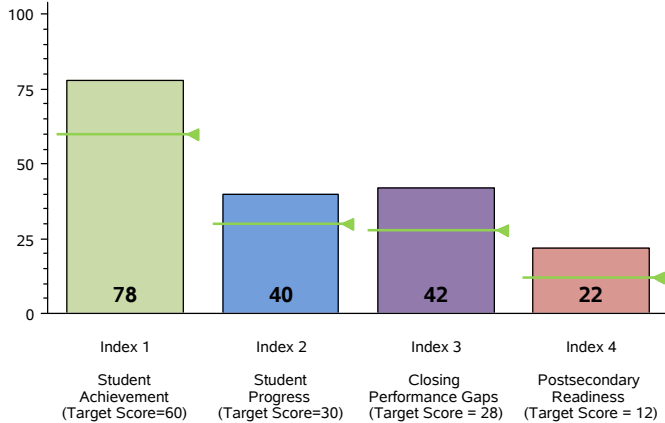
**Texas Education Agency
2014-15 School Report Card
PEREZ EL (031901121)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **602**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.0%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.2%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	94.7%	58.8%
English Language Learners	52.0%	32.5%	18.2%
Special Education	11.3%	10.2%	8.5%
Mobility Rate (2013-14)	19.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.1	19.2
Grade 1	19.2	17.4	19.3
Grade 2	18.4	17.3	19.3
Grade 3	14.7	16.9	19.1
Grade 4	17.3	16.4	19.1
Grade 5	20.0	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,912	\$9,421	\$8,692
Instruction	\$4,712	\$5,074	\$4,956
Instructional Leadership	\$105	\$168	\$129
School Leadership	\$479	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	78%	-	78%	*	-	*	-	-	77%
Reading	2015	77%	73%	81%	-	81%	*	-	*	-	-	81%
Writing	2015	72%	71%	80%	-	79%	*	-	-	-	-	78%
Science	2015	78%	76%	66%	-	65%	-	-	*	-	-	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	22%	-	22%	*	-	*	-	-	21%
Reading	2015	46%	39%	38%	-	38%	*	-	*	-	-	37%
Writing	2015	34%	33%	31%	-	31%	*	-	-	-	-	29%
Science	2015	44%	40%	25%	-	24%	-	-	*	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	-	11%	*	-	*	-	-	11%
Reading	2015	17%	12%	17%	-	16%	*	-	*	-	-	16%
Writing	2015	9%	7%	*	-	*	*	-	-	-	-	*
Science	2015	16%	11%	8%	-	7%	-	-	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	-	60%	*	-	*	-	-	60%
Reading	2015	59%	57%	59%	-	59%	*	-	*	-	-	60%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	*	-	*	-	-	21%
Reading	2015	16%	15%	22%	-	23%	*	-	*	-	-	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	46%	-	46%	-	-	-	-	-	48%
	2014	45%	45%	77%	-	77%	-	-	-	-	-	77%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	72%	-	72%	-	-	*	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	28%	-	28%	-	-	*	-	-	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	84%	-	84%	-	-	*	-	-	85%

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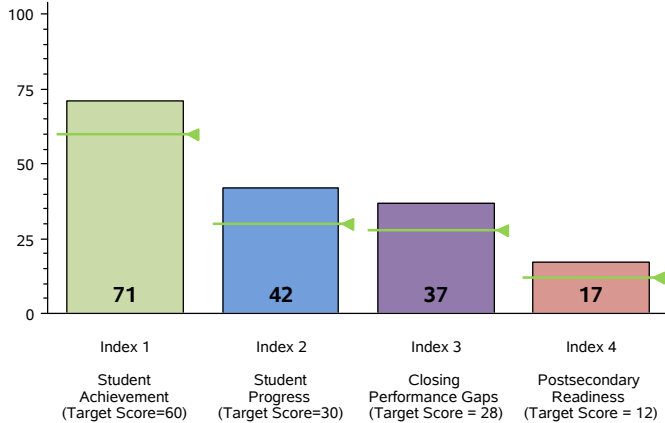
**Texas Education Agency
2014-15 School Report Card
PALM GROVE EL (031901122)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.0%
White	1.1%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	94.7%	58.8%
English Language Learners	58.2%	32.5%	18.2%
Special Education	8.1%	10.2%	8.5%
Mobility Rate (2013-14)	26.6%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.1	19.2
Grade 1	15.5	17.4	19.3
Grade 2	15.2	17.3	19.3
Grade 3	14.9	16.9	19.1
Grade 4	18.2	16.4	19.1
Grade 5	16.1	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,450	\$9,421	\$8,692
Instruction	\$4,368	\$5,074	\$4,956
Instructional Leadership	\$66	\$168	\$129
School Leadership	\$437	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	71%	-	71%	*	-	-	-	-	71%
Reading	2015	77%	73%	76%	-	75%	*	-	-	-	-	75%
Writing	2015	72%	71%	49%	-	49%	-	-	-	-	-	47%
Science	2015	78%	76%	79%	-	79%	*	-	-	-	-	79%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	17%	-	17%	*	-	-	-	-	18%
Reading	2015	46%	39%	25%	-	25%	*	-	-	-	-	26%
Writing	2015	34%	33%	12%	-	12%	-	-	-	-	-	10%
Science	2015	44%	40%	38%	-	37%	*	-	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	-	8%	*	-	-	-	-	8%
Reading	2015	17%	12%	10%	-	10%	*	-	-	-	-	11%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	9%	-	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	-	60%	*	-	-	-	-	61%
Reading	2015	59%	57%	62%	-	62%	*	-	-	-	-	62%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	25%	-	24%	*	-	-	-	-	24%
Reading	2015	16%	15%	26%	-	26%	*	-	-	-	-	26%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	56%	-	55%	*	-	-	-	-	55%
	2014	45%	45%	58%	-	58%	-	-	-	-	-	57%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	77%	-	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	23%	-	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	87%	-	87%	*	-	-	-	-	87%

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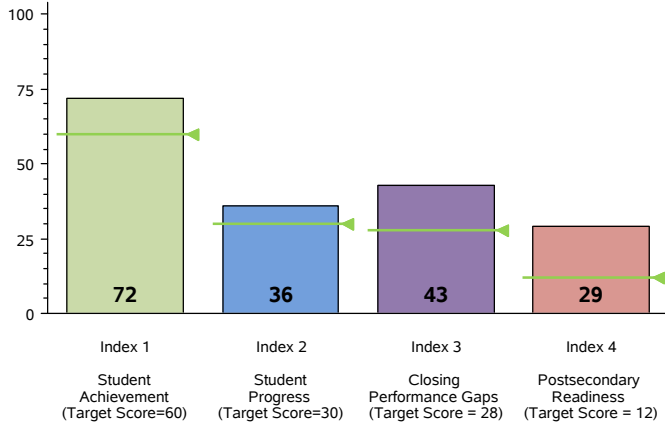
Texas Education Agency 2014-15 School Report Card EGLY EL (031901123)

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **924**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	94.7%	58.8%
English Language Learners	41.2%	32.5%	18.2%
Special Education	9.6%	10.2%	8.5%
Mobility Rate (2013-14)	17.6%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.1	19.2
Grade 1	18.8	17.4	19.3
Grade 2	19.1	17.3	19.3
Grade 3	16.4	16.9	19.1
Grade 4	15.6	16.4	19.1
Grade 5	18.3	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,788	\$9,421	\$8,692
Instruction	\$4,684	\$5,074	\$4,956
Instructional Leadership	\$117	\$168	\$129
School Leadership	\$421	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	72%	-	72%	*	-	*	-	-	71%
Reading	2015	77%	73%	71%	-	71%	*	-	*	-	-	70%
Writing	2015	72%	71%	59%	-	59%	-	-	-	-	-	58%
Science	2015	78%	76%	86%	-	86%	*	-	-	-	-	86%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	29%	-	29%	*	-	-	-	-	27%
Reading	2015	46%	39%	34%	-	34%	*	-	-	-	-	33%
Writing	2015	34%	33%	18%	-	18%	-	-	-	-	-	15%
Science	2015	44%	40%	52%	-	53%	*	-	-	-	-	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	-	16%	*	-	*	-	-	16%
Reading	2015	17%	12%	18%	-	18%	*	-	*	-	-	18%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	24%	-	24%	*	-	-	-	-	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	-	61%	*	-	*	-	-	60%
Reading	2015	59%	57%	60%	-	60%	*	-	*	-	-	60%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	-	22%	*	-	*	-	-	22%
Reading	2015	16%	15%	23%	-	23%	*	-	*	-	-	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	43%	-	43%	-	-	-	-	-	43%
	2014	45%	45%	39%	-	39%	-	-	-	-	-	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	76%	-	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	24%	-	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	83%	-	83%	*	-	-	-	-	83%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

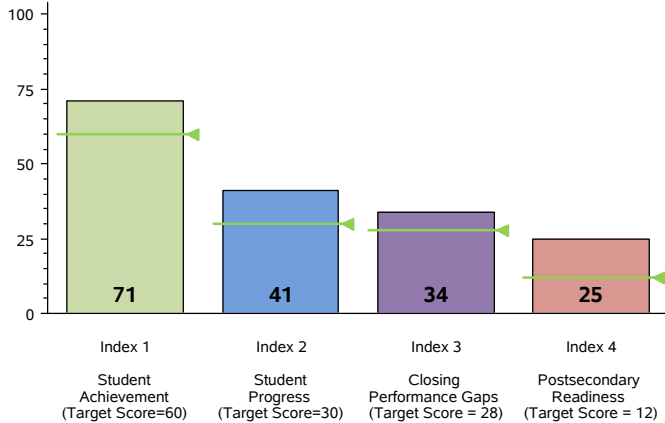
**Texas Education Agency
2014-15 School Report Card
GARZA EL (031901124)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **589**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	94.7%	58.8%
English Language Learners	51.1%	32.5%	18.2%
Special Education	12.7%	10.2%	8.5%
Mobility Rate (2013-14)	28.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.1	19.2
Grade 1	17.6	17.4	19.3
Grade 2	15.1	17.3	19.3
Grade 3	16.9	16.9	19.1
Grade 4	16.0	16.4	19.1
Grade 5	13.0	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,807	\$9,421	\$8,692
Instruction	\$4,715	\$5,074	\$4,956
Instructional Leadership	\$92	\$168	\$129
School Leadership	\$393	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	71%	-	71%	-	-	-	-	-	70%
Reading	2015	77%	73%	78%	-	78%	-	-	-	-	-	78%
Writing	2015	72%	71%	80%	-	80%	-	-	-	-	-	79%
Science	2015	78%	76%	40%	-	40%	-	-	-	-	-	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	-	25%	-	-	-	-	-	24%
Reading	2015	46%	39%	34%	-	34%	-	-	-	-	-	33%
Writing	2015	34%	33%	39%	-	39%	-	-	-	-	-	38%
Science	2015	44%	40%	13%	-	13%	-	-	-	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	7%	-	7%	-	-	-	-	-	7%
Reading	2015	17%	12%	11%	-	11%	-	-	-	-	-	10%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	-	60%	-	-	-	-	-	60%
Reading	2015	59%	57%	61%	-	61%	-	-	-	-	-	61%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	-	22%	-	-	-	-	-	21%
Reading	2015	16%	15%	23%	-	23%	-	-	-	-	-	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	53%	-	53%	-	-	-	-	-	53%
	2014	45%	45%	43%	-	43%	-	-	-	-	-	43%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	67%	-	67%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	33%	-	33%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	81%	-	81%	-	-	-	-	-	80%

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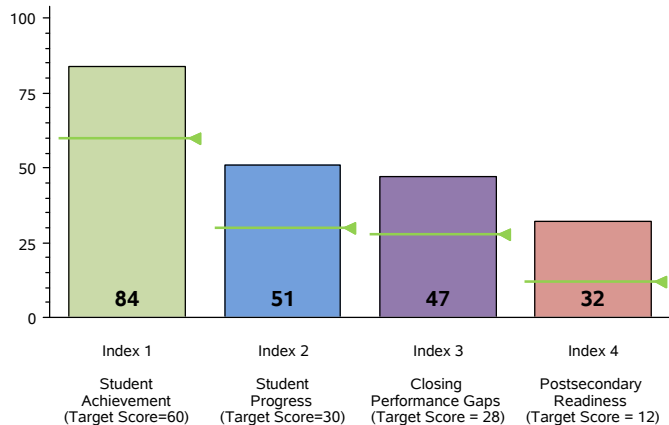
**Texas Education Agency
2014-15 School Report Card
VERMILLION ROAD EL (031901126)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **896**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.9%	99.0%	52.0%
White	0.1%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	94.7%	58.8%
English Language Learners	58.8%	32.5%	18.2%
Special Education	6.7%	10.2%	8.5%
Mobility Rate (2013-14)	17.4%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.1	19.2
Grade 1	17.1	17.4	19.3
Grade 2	19.3	17.3	19.3
Grade 3	18.4	16.9	19.1
Grade 4	17.1	16.4	19.1
Grade 5	18.2	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,457	\$9,421	\$8,692
Instruction	\$4,506	\$5,074	\$4,956
Instructional Leadership	\$90	\$168	\$129
School Leadership	\$396	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	84%	-	84%	-	-	-	-	-	84%
Reading	2015	77%	73%	88%	-	88%	-	-	-	-	-	88%
Writing	2015	72%	71%	78%	-	78%	-	-	-	-	-	78%
Science	2015	78%	76%	78%	-	78%	-	-	-	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	32%	-	32%	-	-	-	-	-	31%
Reading	2015	46%	39%	43%	-	43%	-	-	-	-	-	42%
Writing	2015	34%	33%	32%	-	32%	-	-	-	-	-	31%
Science	2015	44%	40%	40%	-	40%	-	-	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	-	15%	-	-	-	-	-	15%
Reading	2015	17%	12%	19%	-	19%	-	-	-	-	-	18%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	15%	-	15%	-	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	71%	-	71%	-	-	-	-	-	70%
Reading	2015	59%	57%	72%	-	72%	-	-	-	-	-	72%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	31%	-	31%	-	-	-	-	-	30%
Reading	2015	16%	15%	33%	-	33%	-	-	-	-	-	32%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	67%	-	67%	-	-	-	-	-	67%
	2014	45%	45%	67%	-	67%	-	-	-	-	-	67%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	79%	-	79%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	21%	-	21%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	87%	-	87%	-	-	-	-	-	87%

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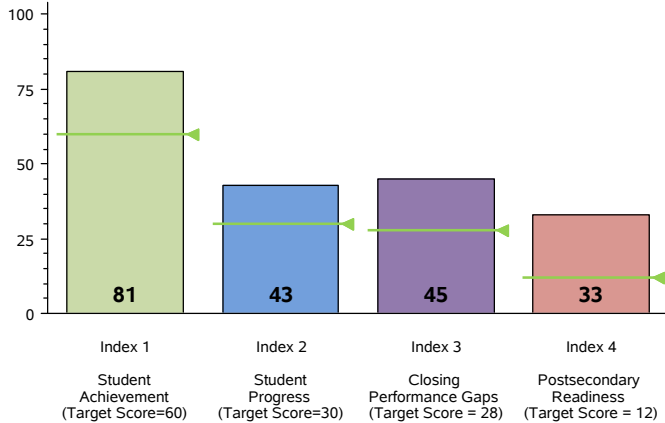
Texas Education Agency 2014-15 School Report Card BURNS EL (031901128)

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **934**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	94.7%	58.8%
English Language Learners	45.5%	32.5%	18.2%
Special Education	8.7%	10.2%	8.5%
Mobility Rate (2013-14)	19.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.1	19.2
Grade 1	19.0	17.4	19.3
Grade 2	17.6	17.3	19.3
Grade 3	15.4	16.9	19.1
Grade 4	15.0	16.4	19.1
Grade 5	12.3	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,555	\$9,421	\$8,692
Instruction	\$4,605	\$5,074	\$4,956
Instructional Leadership	\$95	\$168	\$129
School Leadership	\$394	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	81%	-	81%	*	-	*	-	-	80%
Reading	2015	77%	73%	81%	-	80%	*	-	*	-	-	80%
Writing	2015	72%	71%	79%	-	79%	*	-	-	-	-	78%
Science	2015	78%	76%	84%	-	84%	-	-	*	-	-	83%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	33%	-	33%	*	-	*	-	-	32%
Reading	2015	46%	39%	41%	-	40%	*	-	*	-	-	39%
Writing	2015	34%	33%	39%	-	38%	*	-	-	-	-	39%
Science	2015	44%	40%	46%	-	46%	-	-	*	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	-	11%	*	-	*	-	-	11%
Reading	2015	17%	12%	14%	-	13%	*	-	*	-	-	12%
Writing	2015	9%	7%	10%	-	9%	*	-	-	-	-	10%
Science	2015	16%	11%	11%	-	10%	-	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	69%	-	68%	*	-	*	-	-	68%
Reading	2015	59%	57%	67%	-	67%	*	-	*	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	18%	*	-	*	-	-	19%
Reading	2015	16%	15%	20%	-	19%	*	-	*	-	-	20%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	61%	-	61%	-	-	-	-	-	60%
	2014	45%	45%	49%	-	49%	-	-	-	-	-	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	81%	-	81%	-	-	*	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	19%	-	19%	-	-	*	-	-	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	91%	-	91%	-	-	*	-	-	90%

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'n/a' Indicates data reporting is not applicable for this group.

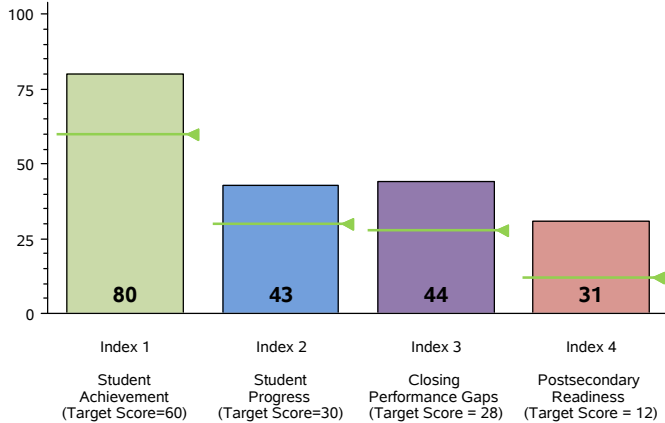
**Texas Education Agency
2014-15 School Report Card
MORNINGSIDE EL (031901129)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **786**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	94.7%	58.8%
English Language Learners	51.5%	32.5%	18.2%
Special Education	8.7%	10.2%	8.5%
Mobility Rate (2013-14)	19.9%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.1	19.2
Grade 1	17.6	17.4	19.3
Grade 2	18.6	17.3	19.3
Grade 3	19.8	16.9	19.1
Grade 4	15.0	16.4	19.1
Grade 5	20.2	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,490	\$9,421	\$8,692
Instruction	\$4,459	\$5,074	\$4,956
Instructional Leadership	\$87	\$168	\$129
School Leadership	\$388	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	80%	-	80%	-	-	-	-	-	80%
Reading	2015	77%	73%	84%	-	84%	-	-	-	-	-	84%
Writing	2015	72%	71%	83%	-	83%	-	-	-	-	-	83%
Science	2015	78%	76%	67%	-	67%	-	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	-	31%	-	-	-	-	-	30%
Reading	2015	46%	39%	43%	-	43%	-	-	-	-	-	42%
Writing	2015	34%	33%	38%	-	38%	-	-	-	-	-	38%
Science	2015	44%	40%	24%	-	24%	-	-	-	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	-	-	-	-	-	12%
Reading	2015	17%	12%	17%	-	17%	-	-	-	-	-	15%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	9%	-	9%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	63%	-	63%	-	-	-	-	-	61%
Reading	2015	59%	57%	62%	-	62%	-	-	-	-	-	59%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	19%	-	-	-	-	-	16%
Reading	2015	16%	15%	19%	-	19%	-	-	-	-	-	16%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	76%	-	76%	-	-	-	-	-	77%
	2014	45%	45%	63%	-	63%	-	-	-	-	-	71%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	76%	-	76%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	24%	-	24%	-	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	89%	-	89%	-	-	-	-	-	91%

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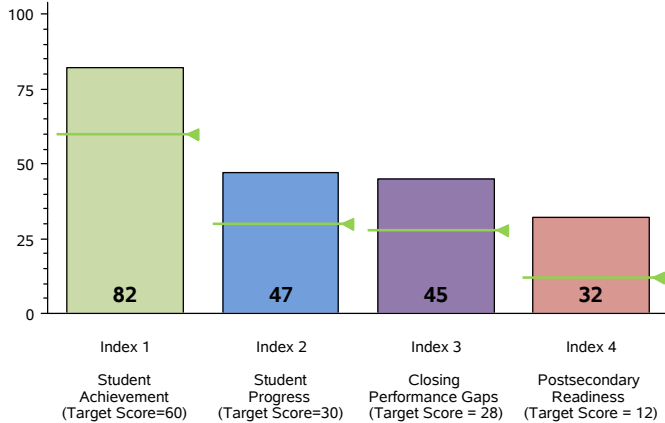
**Texas Education Agency
2014-15 School Report Card
GONZALEZEL (031901130)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **899**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.2%	94.7%	58.8%
English Language Learners	49.8%	32.5%	18.2%
Special Education	8.6%	10.2%	8.5%
Mobility Rate (2013-14)	17.9%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.1	19.2
Grade 1	19.0	17.4	19.3
Grade 2	16.6	17.3	19.3
Grade 3	16.7	16.9	19.1
Grade 4	15.3	16.4	19.1
Grade 5	17.9	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,205	\$9,421	\$8,692
Instruction	\$4,336	\$5,074	\$4,956
Instructional Leadership	\$80	\$168	\$129
School Leadership	\$424	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	82%	-	82%	-	-	-	-	-	82%
Reading	2015	77%	73%	86%	-	86%	-	-	-	-	-	85%
Writing	2015	72%	71%	82%	-	82%	-	-	-	-	-	81%
Science	2015	78%	76%	73%	-	73%	-	-	-	-	-	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	32%	-	32%	-	-	-	-	-	30%
Reading	2015	46%	39%	47%	-	47%	-	-	-	-	-	45%
Writing	2015	34%	33%	35%	-	35%	-	-	-	-	-	35%
Science	2015	44%	40%	27%	-	27%	-	-	-	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	-	15%	-	-	-	-	-	13%
Reading	2015	17%	12%	19%	-	19%	-	-	-	-	-	18%
Writing	2015	9%	7%	9%	-	9%	-	-	-	-	-	7%
Science	2015	16%	11%	6%	-	6%	-	-	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	75%	-	75%	-	-	-	-	-	73%
Reading	2015	59%	57%	74%	-	74%	-	-	-	-	-	73%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	-	-	-	-	-	20%
Reading	2015	16%	15%	23%	-	23%	-	-	-	-	-	21%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	58%	-	58%	-	-	-	-	-	55%
	2014	45%	45%	72%	-	72%	-	-	-	-	-	73%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	80%	-	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	20%	-	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	89%	-	89%	-	-	-	-	-	88%

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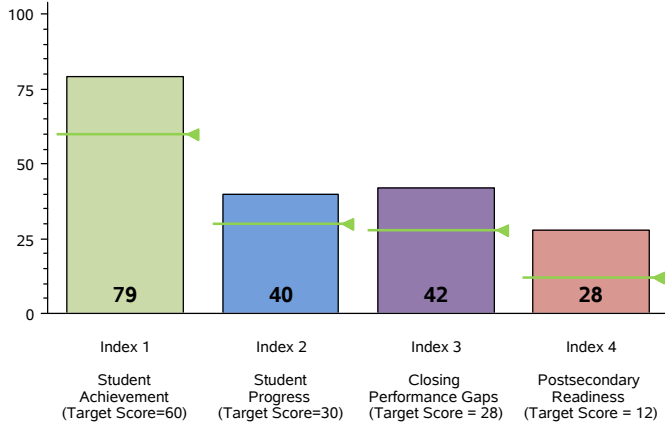
**Texas Education Agency
2014-15 School Report Card
SOUTHMOST EL (031901131)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **454**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.0%
White	0.7%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	94.7%	58.8%
English Language Learners	50.9%	32.5%	18.2%
Special Education	11.0%	10.2%	8.5%
Mobility Rate (2013-14)	18.6%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.1	19.2
Grade 1	15.2	17.4	19.3
Grade 2	17.2	17.3	19.3
Grade 3	12.5	16.9	19.1
Grade 4	18.1	16.4	19.1
Grade 5	16.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,496	\$9,421	\$8,692
Instruction	\$4,887	\$5,074	\$4,956
Instructional Leadership	\$123	\$168	\$129
School Leadership	\$518	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	79%	*	79%	-	-	-	-	-	79%
Reading	2015	77%	73%	84%	*	84%	-	-	-	-	-	84%
Writing	2015	72%	71%	75%	-	75%	-	-	-	-	-	74%
Science	2015	78%	76%	70%	*	69%	-	-	-	-	-	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	28%	*	28%	-	-	-	-	-	28%
Reading	2015	46%	39%	39%	*	39%	-	-	-	-	-	38%
Writing	2015	34%	33%	24%	-	24%	-	-	-	-	-	24%
Science	2015	44%	40%	32%	*	32%	-	-	-	-	-	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	*	12%	-	-	-	-	-	12%
Reading	2015	17%	12%	18%	*	18%	-	-	-	-	-	18%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	*	62%	-	-	-	-	-	62%
Reading	2015	59%	57%	63%	*	62%	-	-	-	-	-	63%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	18%	*	19%	-	-	-	-	-	18%
Reading	2015	16%	15%	19%	*	20%	-	-	-	-	-	19%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	47%	-	47%	-	-	-	-	-	47%
	2014	45%	45%	64%	-	64%	-	-	-	-	-	64%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	78%	*	78%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	22%	*	22%	-	-	-	-	-	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	87%	*	87%	-	-	-	-	-	87%

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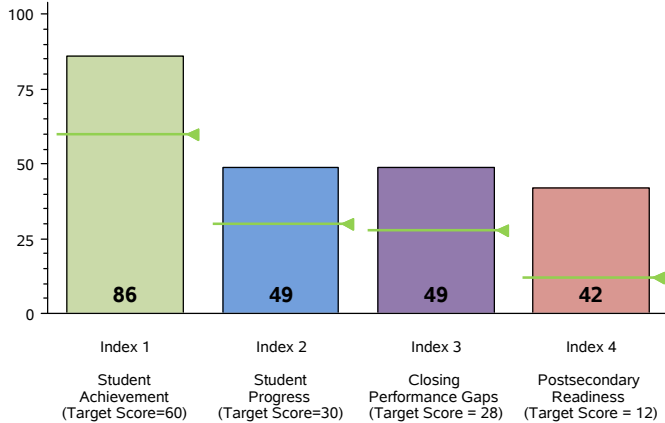
**Texas Education Agency
2014-15 School Report Card
YTURRIA EL (031901132)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **508**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.0%	99.0%	52.0%
White	2.8%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.3%	94.7%	58.8%
English Language Learners	34.4%	32.5%	18.2%
Special Education	10.6%	10.2%	8.5%
Mobility Rate (2013-14)	10.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.1	19.2
Grade 1	17.9	17.4	19.3
Grade 2	16.7	17.3	19.3
Grade 3	17.5	16.9	19.1
Grade 4	17.6	16.4	19.1
Grade 5	20.2	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,319	\$9,421	\$8,692
Instruction	\$4,991	\$5,074	\$4,956
Instructional Leadership	\$125	\$168	\$129
School Leadership	\$492	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	86%	-	86%	91%	-	*	-	-	85%
Reading	2015	77%	73%	89%	-	89%	100%	-	*	-	-	89%
Writing	2015	72%	71%	81%	-	79%	*	-	*	-	-	80%
Science	2015	78%	76%	80%	-	81%	*	-	-	-	-	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	42%	-	41%	*	-	*	-	-	40%
Reading	2015	46%	39%	59%	-	59%	*	-	*	-	-	57%
Writing	2015	34%	33%	48%	-	45%	*	-	*	-	-	45%
Science	2015	44%	40%	29%	-	30%	*	-	-	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	21%	-	20%	*	-	*	-	-	19%
Reading	2015	17%	12%	29%	-	28%	*	-	*	-	-	26%
Writing	2015	9%	7%	8%	-	*	*	-	*	-	-	*
Science	2015	16%	11%	9%	-	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	71%	-	71%	*	-	*	-	-	71%
Reading	2015	59%	57%	72%	-	71%	*	-	*	-	-	71%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	-	27%	*	-	*	-	-	26%
Reading	2015	16%	15%	28%	-	28%	*	-	*	-	-	27%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	68%	-	67%	*	-	-	-	-	63%
	2014	45%	45%	68%	-	67%	*	-	-	-	-	70%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	88%	-	88%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	12%	-	12%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	95%	-	95%	*	-	-	-	-	94%

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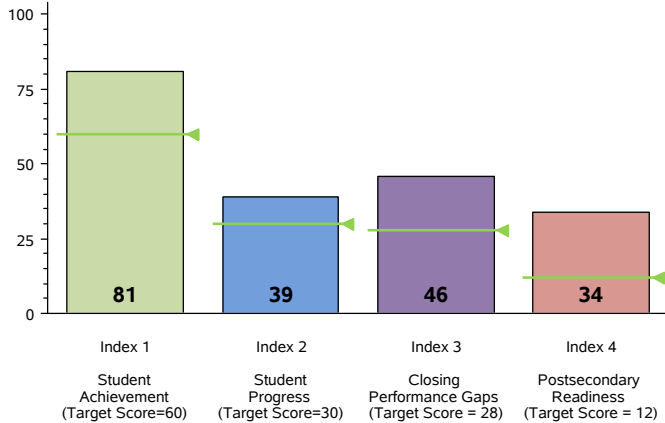
**Texas Education Agency
2014-15 School Report Card
AIKEN EL (031901133)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **805**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	94.7%	58.8%
English Language Learners	56.6%	32.5%	18.2%
Special Education	8.7%	10.2%	8.5%
Mobility Rate (2013-14)	27.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.1	19.2
Grade 1	17.0	17.4	19.3
Grade 2	17.5	17.3	19.3
Grade 3	17.0	16.9	19.1
Grade 4	16.5	16.4	19.1
Grade 5	16.7	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,407	\$9,421	\$8,692
Instruction	\$4,433	\$5,074	\$4,956
Instructional Leadership	\$75	\$168	\$129
School Leadership	\$367	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	81%	-	81%	-	-	-	-	-	81%
Reading	2015	77%	73%	81%	-	81%	-	-	-	-	-	81%
Writing	2015	72%	71%	80%	-	80%	-	-	-	-	-	79%
Science	2015	78%	76%	83%	-	83%	-	-	-	-	-	83%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	34%	-	34%	-	-	-	-	-	35%
Reading	2015	46%	39%	45%	-	45%	-	-	-	-	-	44%
Writing	2015	34%	33%	40%	-	40%	-	-	-	-	-	39%
Science	2015	44%	40%	39%	-	39%	-	-	-	-	-	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	-	14%	-	-	-	-	-	14%
Reading	2015	17%	12%	19%	-	19%	-	-	-	-	-	19%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	9%	-	9%	-	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	63%	-	63%	-	-	-	-	-	63%
Reading	2015	59%	57%	63%	-	63%	-	-	-	-	-	62%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	-	16%	-	-	-	-	-	16%
Reading	2015	16%	15%	18%	-	18%	-	-	-	-	-	17%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	33%	-	33%	-	-	-	-	-	33%
	2014	45%	45%	61%	-	61%	-	-	-	-	-	61%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	73%	-	73%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	27%	-	27%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	80%	-	80%	-	-	-	-	-	80%

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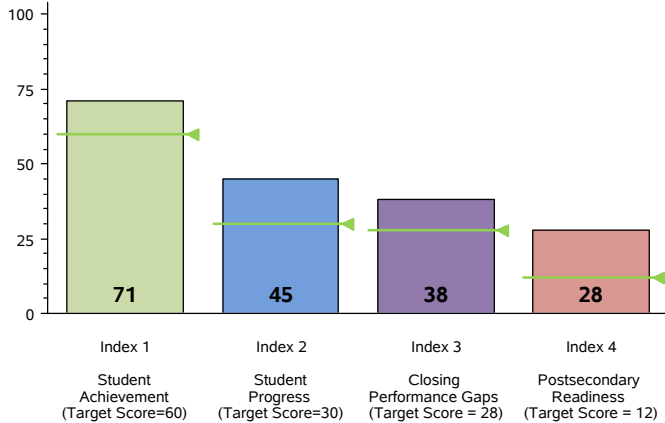
**Texas Education Agency
2014-15 School Report Card
HUDSON EL (031901134)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **831**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.3%	99.0%	52.0%
White	1.3%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	94.7%	58.8%
English Language Learners	44.3%	32.5%	18.2%
Special Education	8.7%	10.2%	8.5%
Mobility Rate (2013-14)	13.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.1	19.2
Grade 1	18.9	17.4	19.3
Grade 2	19.5	17.3	19.3
Grade 3	18.5	16.9	19.1
Grade 4	18.5	16.4	19.1
Grade 5	18.2	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,234	\$9,421	\$8,692
Instruction	\$4,348	\$5,074	\$4,956
Instructional Leadership	\$74	\$168	\$129
School Leadership	\$441	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	71%	-	71%	100%	-	*	-	-	68%
Reading	2015	77%	73%	75%	-	75%	*	-	*	-	-	73%
Writing	2015	72%	71%	73%	-	73%	*	-	*	-	-	68%
Science	2015	78%	76%	59%	-	58%	*	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	28%	-	27%	*	-	*	-	-	24%
Reading	2015	46%	39%	44%	-	44%	*	-	*	-	-	40%
Writing	2015	34%	33%	42%	-	41%	*	-	*	-	-	34%
Science	2015	44%	40%	22%	-	21%	*	-	-	-	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	-	16%	*	-	*	-	-	13%
Reading	2015	17%	12%	20%	-	20%	*	-	*	-	-	17%
Writing	2015	9%	7%	16%	-	16%	*	-	*	-	-	12%
Science	2015	16%	11%	5%	-	4%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	-	68%	*	-	*	-	-	66%
Reading	2015	59%	57%	69%	-	69%	*	-	*	-	-	68%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	29%	-	29%	*	-	*	-	-	28%
Reading	2015	16%	15%	30%	-	30%	*	-	*	-	-	29%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	42%	-	42%	-	-	-	-	-	44%
	2014	45%	45%	44%	-	44%	*	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	80%	-	80%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	20%	-	20%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	86%	-	86%	*	-	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	-	*	-	-	-	-	-	*

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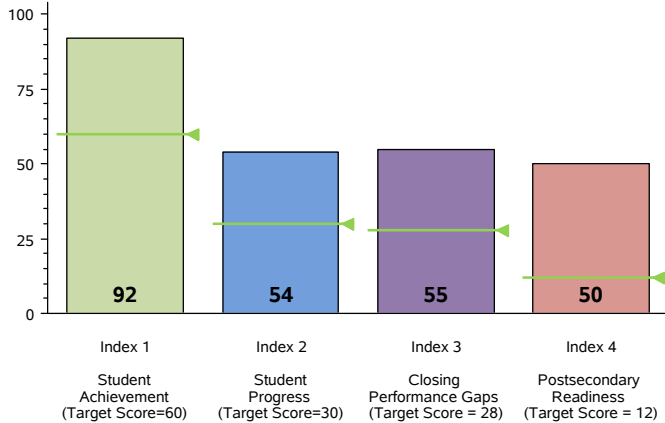
**Texas Education Agency
2014-15 School Report Card
BENAVIDES EL (031901135)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **651**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	94.7%	58.8%
English Language Learners	33.2%	32.5%	18.2%
Special Education	9.1%	10.2%	8.5%
Mobility Rate (2013-14)	13.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.1	19.2
Grade 1	17.7	17.4	19.3
Grade 2	20.4	17.3	19.3
Grade 3	18.2	16.9	19.1
Grade 4	16.2	16.4	19.1
Grade 5	15.2	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,413	\$9,421	\$8,692
Instruction	\$4,986	\$5,074	\$4,956
Instructional Leadership	\$227	\$168	\$129
School Leadership	\$441	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	92%	-	92%	*	-	*	-	-	93%
Reading	2015	77%	73%	93%	-	93%	*	-	*	-	-	93%
Writing	2015	72%	71%	91%	-	91%	*	-	-	-	-	94%
Science	2015	78%	76%	93%	-	93%	-	-	-	-	-	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	50%	-	50%	*	-	*	-	-	47%
Reading	2015	46%	39%	58%	-	58%	*	-	*	-	-	55%
Writing	2015	34%	33%	63%	-	63%	*	-	-	-	-	63%
Science	2015	44%	40%	57%	-	57%	-	-	-	-	-	55%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	24%	-	24%	*	-	*	-	-	19%
Reading	2015	17%	12%	28%	-	28%	*	-	*	-	-	23%
Writing	2015	9%	7%	15%	-	15%	*	-	-	-	-	12%
Science	2015	16%	11%	19%	-	19%	-	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	77%	-	77%	*	-	-	-	-	76%
Reading	2015	59%	57%	76%	-	76%	*	-	-	-	-	75%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	29%	-	29%	*	-	-	-	-	28%
Reading	2015	16%	15%	30%	-	29%	*	-	-	-	-	28%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	59%	-	59%	-	-	-	-	-	67%
	2014	45%	45%	74%	-	74%	-	-	-	-	-	72%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	96%	-	96%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	99%	-	99%	*	-	-	-	-	99%

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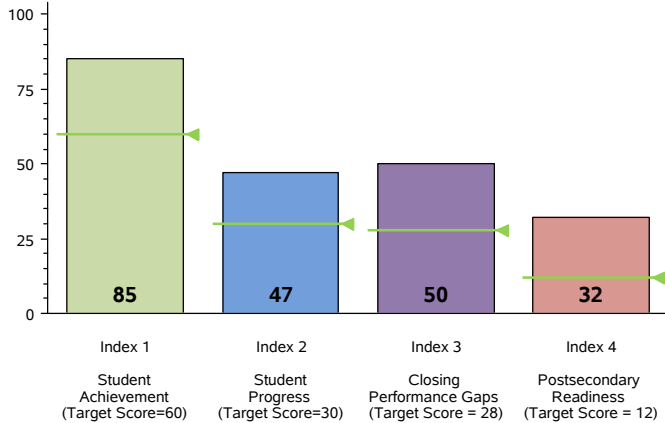
**Texas Education Agency
2014-15 School Report Card
CHAMPION EL (031901136)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **823**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.8%	99.0%	52.0%
White	0.1%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	94.7%	58.8%
English Language Learners	51.4%	32.5%	18.2%
Special Education	7.5%	10.2%	8.5%
Mobility Rate (2013-14)	15.7%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.1	19.2
Grade 1	19.3	17.4	19.3
Grade 2	18.0	17.3	19.3
Grade 3	16.6	16.9	19.1
Grade 4	18.3	16.4	19.1
Grade 5	19.4	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,774	\$9,421	\$8,692
Instruction	\$3,946	\$5,074	\$4,956
Instructional Leadership	\$70	\$168	\$129
School Leadership	\$356	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	85%	-	85%	-	-	-	-	-	85%
Reading	2015	77%	73%	87%	-	87%	-	-	-	-	-	87%
Writing	2015	72%	71%	82%	-	82%	-	-	-	-	-	82%
Science	2015	78%	76%	85%	-	85%	-	-	-	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	32%	-	32%	-	-	-	-	-	32%
Reading	2015	46%	39%	43%	-	43%	-	-	-	-	-	43%
Writing	2015	34%	33%	33%	-	33%	-	-	-	-	-	33%
Science	2015	44%	40%	44%	-	44%	-	-	-	-	-	43%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	19%	-	19%	-	-	-	-	-	18%
Reading	2015	17%	12%	22%	-	22%	-	-	-	-	-	21%
Writing	2015	9%	7%	9%	-	9%	-	-	-	-	-	9%
Science	2015	16%	11%	20%	-	20%	-	-	-	-	-	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	-	72%	-	-	-	-	-	72%
Reading	2015	59%	57%	72%	-	72%	-	-	-	-	-	72%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	-	22%	-	-	-	-	-	22%
Reading	2015	16%	15%	23%	-	23%	-	-	-	-	-	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	65%	-	65%	-	-	-	-	-	64%
	2014	45%	45%	78%	-	78%	-	-	-	-	-	77%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	83%	-	83%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	18%	-	18%	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	93%	-	93%	-	-	-	-	-	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

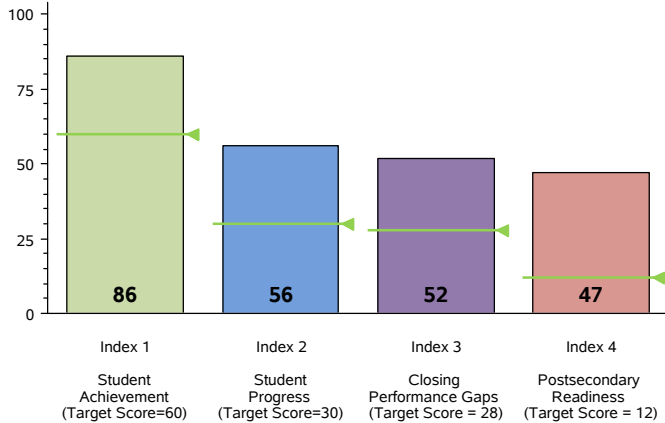
**Texas Education Agency
2014-15 School Report Card
PAREDES EL (031901137)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **779**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	96.9%	99.0%	52.0%
White	1.2%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	1.9%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	94.7%	58.8%
English Language Learners	30.4%	32.5%	18.2%
Special Education	9.8%	10.2%	8.5%
Mobility Rate (2013-14)	10.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.1	19.2
Grade 1	16.6	17.4	19.3
Grade 2	14.7	17.3	19.3
Grade 3	18.6	16.9	19.1
Grade 4	16.3	16.4	19.1
Grade 5	17.5	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,934	\$9,421	\$8,692
Instruction	\$4,091	\$5,074	\$4,956
Instructional Leadership	\$70	\$168	\$129
School Leadership	\$408	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	86%	-	86%	*	-	100%	-	-	85%
Reading	2015	77%	73%	89%	-	89%	*	-	100%	-	-	88%
Writing	2015	72%	71%	80%	-	80%	-	-	*	-	-	82%
Science	2015	78%	76%	82%	-	82%	*	-	*	-	-	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	47%	-	46%	*	-	100%	-	-	46%
Reading	2015	46%	39%	59%	-	58%	*	-	100%	-	-	57%
Writing	2015	34%	33%	43%	-	41%	-	-	*	-	-	41%
Science	2015	44%	40%	44%	-	44%	*	-	*	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	28%	-	27%	*	-	80%	-	-	25%
Reading	2015	17%	12%	35%	-	34%	*	-	83%	-	-	32%
Writing	2015	9%	7%	10%	-	9%	-	-	*	-	-	10%
Science	2015	16%	11%	22%	-	21%	*	-	*	-	-	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	79%	-	79%	*	-	*	-	-	78%
Reading	2015	59%	57%	79%	-	79%	*	-	*	-	-	78%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	31%	-	32%	*	-	*	-	-	30%
Reading	2015	16%	15%	32%	-	33%	*	-	*	-	-	30%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	57%	-	57%	-	-	-	-	-	53%
	2014	45%	45%	54%	-	54%	-	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	84%	-	85%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	16%	-	15%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	90%	-	90%	*	-	*	-	-	89%

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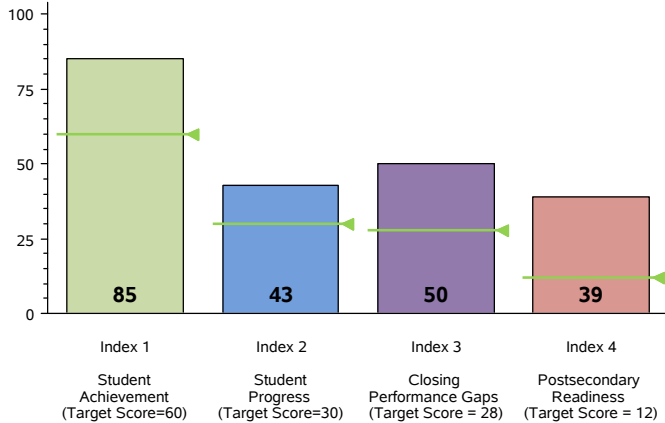
**Texas Education Agency
2014-15 School Report Card
GALLEGOS EL (031901138)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **664**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.0%
White	0.0%	0.6%	28.9%
American Indian	0.5%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	94.7%	58.8%
English Language Learners	55.1%	32.5%	18.2%
Special Education	10.1%	10.2%	8.5%
Mobility Rate (2013-14)	21.5%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.1	19.2
Grade 1	15.9	17.4	19.3
Grade 2	15.9	17.3	19.3
Grade 3	17.3	16.9	19.1
Grade 4	9.6	16.4	19.1
Grade 5	15.1	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,872	\$9,421	\$8,692
Instruction	\$4,838	\$5,074	\$4,956
Instructional Leadership	\$100	\$168	\$129
School Leadership	\$399	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	85%	-	85%	-	-	-	-	-	85%
Reading	2015	77%	73%	86%	-	86%	-	-	-	-	-	86%
Writing	2015	72%	71%	87%	-	87%	-	-	-	-	-	87%
Science	2015	78%	76%	79%	-	79%	-	-	-	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	39%	-	39%	-	-	-	-	-	39%
Reading	2015	46%	39%	47%	-	47%	-	-	-	-	-	47%
Writing	2015	34%	33%	29%	-	29%	-	-	-	-	-	29%
Science	2015	44%	40%	34%	-	34%	-	-	-	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	19%	-	19%	-	-	-	-	-	19%
Reading	2015	17%	12%	24%	-	24%	-	-	-	-	-	24%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	17%	-	17%	-	-	-	-	-	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	-	67%	-	-	-	-	-	68%
Reading	2015	59%	57%	65%	-	65%	-	-	-	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	19%	-	19%	-	-	-	-	-	19%
Reading	2015	16%	15%	19%	-	19%	-	-	-	-	-	19%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	38%	-	38%	-	-	-	-	-	38%
	2014	45%	45%	68%	-	68%	-	-	-	-	-	68%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	73%	-	73%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	27%	-	27%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	80%	-	80%	-	-	-	-	-	80%

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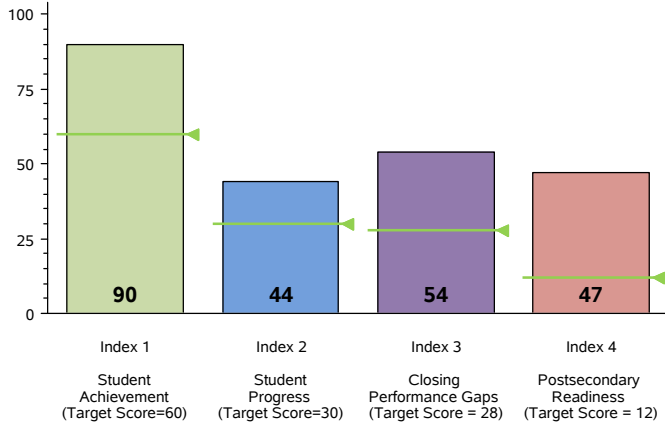
**Texas Education Agency
2014-15 School Report Card
ORTIZ EL (031901139)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **664**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.3%	99.0%	52.0%
White	0.5%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	3.9%
Pacific Islander	0.3%	0.0%	0.1%
Two or More Races	0.8%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	94.7%	58.8%
English Language Learners	35.1%	32.5%	18.2%
Special Education	9.5%	10.2%	8.5%
Mobility Rate (2013-14)	13.4%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.1	19.2
Grade 1	15.9	17.4	19.3
Grade 2	17.0	17.3	19.3
Grade 3	18.3	16.9	19.1
Grade 4	20.8	16.4	19.1
Grade 5	19.9	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,351	\$9,421	\$8,692
Instruction	\$4,226	\$5,074	\$4,956
Instructional Leadership	\$92	\$168	\$129
School Leadership	\$411	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	90%	-	90%	-	-	*	-	*	90%
Reading	2015	77%	73%	91%	-	91%	-	-	*	-	*	90%
Writing	2015	72%	71%	88%	-	88%	-	-	*	-	-	88%
Science	2015	78%	76%	91%	-	91%	-	-	-	-	-	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	47%	-	47%	-	-	*	-	*	48%
Reading	2015	46%	39%	59%	-	59%	-	-	*	-	*	59%
Writing	2015	34%	33%	47%	-	48%	-	-	*	-	-	48%
Science	2015	44%	40%	47%	-	47%	-	-	-	-	-	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	23%	-	23%	-	-	*	-	*	23%
Reading	2015	17%	12%	31%	-	31%	-	-	*	-	*	31%
Writing	2015	9%	7%	10%	-	10%	-	-	*	-	-	9%
Science	2015	16%	11%	13%	-	13%	-	-	-	-	-	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	68%	-	68%	-	-	*	-	-	68%
Reading	2015	59%	57%	67%	-	68%	-	-	*	-	-	67%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	-	24%	-	-	*	-	-	25%
Reading	2015	16%	15%	24%	-	24%	-	-	*	-	-	25%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	54%	-	54%	-	-	-	-	-	54%
	2014	45%	45%	78%	-	78%	-	-	-	-	-	78%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	90%	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	10%	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	98%	-	98%	-	-	-	-	-	98%

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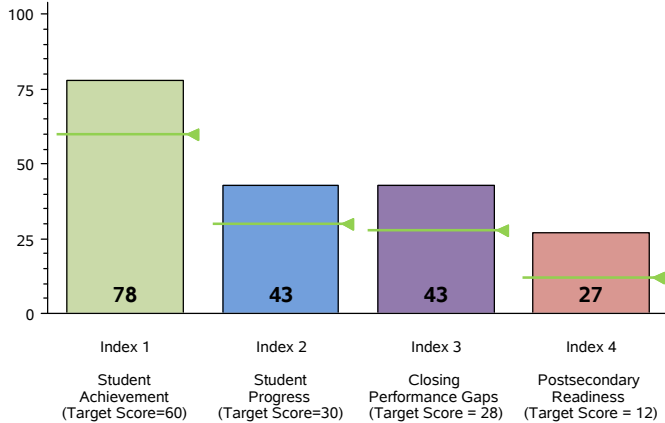
**Texas Education Agency
2014-15 School Report Card
BRITE EL (031901140)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **705**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.0%
White	0.6%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	94.7%	58.8%
English Language Learners	47.1%	32.5%	18.2%
Special Education	8.9%	10.2%	8.5%
Mobility Rate (2013-14)	15.2%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.1	19.2
Grade 1	20.0	17.4	19.3
Grade 2	19.4	17.3	19.3
Grade 3	17.6	16.9	19.1
Grade 4	19.9	16.4	19.1
Grade 5	17.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,871	\$9,421	\$8,692
Instruction	\$4,052	\$5,074	\$4,956
Instructional Leadership	\$62	\$168	\$129
School Leadership	\$364	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	78%	-	78%	*	-	-	-	-	78%
Reading	2015	77%	73%	81%	-	81%	*	-	-	-	-	81%
Writing	2015	72%	71%	80%	-	80%	-	-	-	-	-	79%
Science	2015	78%	76%	71%	-	71%	-	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	27%	-	27%	*	-	-	-	-	25%
Reading	2015	46%	39%	38%	-	38%	*	-	-	-	-	36%
Writing	2015	34%	33%	40%	-	40%	-	-	-	-	-	40%
Science	2015	44%	40%	26%	-	26%	-	-	-	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	*	-	-	-	-	12%
Reading	2015	17%	12%	20%	-	20%	*	-	-	-	-	18%
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	-	66%	-	-	-	-	-	66%
Reading	2015	59%	57%	66%	-	66%	-	-	-	-	-	67%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	-	21%	-	-	-	-	-	20%
Reading	2015	16%	15%	22%	-	22%	-	-	-	-	-	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	35%	-	35%	-	-	-	-	-	35%
	2014	45%	45%	49%	-	49%	-	-	-	-	-	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	70%	-	70%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	30%	-	30%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	81%	-	81%	-	-	-	-	-	81%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

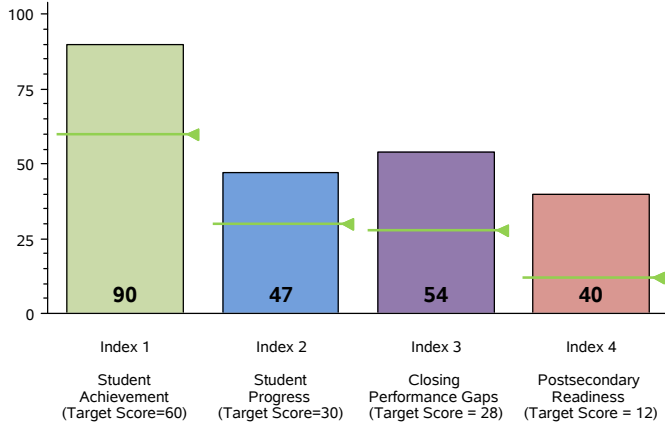
**Texas Education Agency
2014-15 School Report Card
PENA EL (031901141)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **672**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.0%
White	0.6%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	94.7%	58.8%
English Language Learners	50.3%	32.5%	18.2%
Special Education	8.0%	10.2%	8.5%
Mobility Rate (2013-14)	17.0%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.1	19.2
Grade 1	18.7	17.4	19.3
Grade 2	21.5	17.3	19.3
Grade 3	19.2	16.9	19.1
Grade 4	19.6	16.4	19.1
Grade 5	17.9	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,393	\$9,421	\$8,692
Instruction	\$4,209	\$5,074	\$4,956
Instructional Leadership	\$96	\$168	\$129
School Leadership	\$449	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	90%	-	90%	*	-	-	-	-	90%
Reading	2015	77%	73%	88%	-	88%	*	-	-	-	-	88%
Writing	2015	72%	71%	93%	-	93%	*	-	-	-	-	93%
Science	2015	78%	76%	91%	-	91%	-	-	-	-	-	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	40%	-	40%	*	-	-	-	-	39%
Reading	2015	46%	39%	49%	-	49%	*	-	-	-	-	48%
Writing	2015	34%	33%	50%	-	51%	*	-	-	-	-	47%
Science	2015	44%	40%	41%	-	41%	-	-	-	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	20%	-	20%	*	-	-	-	-	19%
Reading	2015	17%	12%	24%	-	24%	*	-	-	-	-	23%
Writing	2015	9%	7%	14%	-	15%	*	-	-	-	-	13%
Science	2015	16%	11%	15%	-	15%	-	-	-	-	-	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	69%	-	69%	*	-	-	-	-	68%
Reading	2015	59%	57%	67%	-	68%	*	-	-	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	25%	-	25%	*	-	-	-	-	25%
Reading	2015	16%	15%	25%	-	25%	*	-	-	-	-	26%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	52%	-	52%	-	-	-	-	-	55%
	2014	45%	45%	70%	-	70%	-	-	-	-	-	70%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	91%	-	91%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	9%	-	9%	-	-	-	-	-	9%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	94%	-	94%	-	-	-	-	-	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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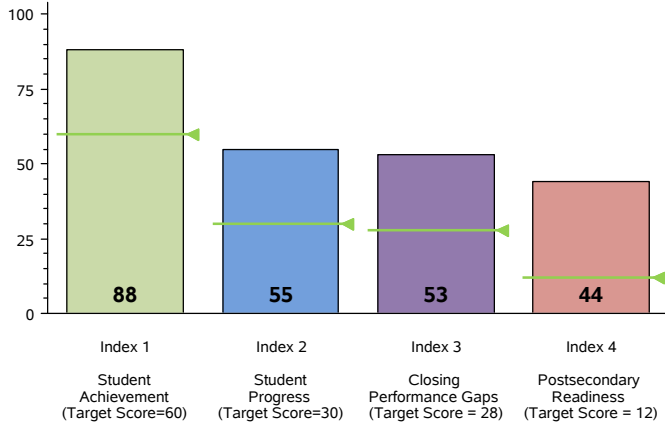
**Texas Education Agency
2014-15 School Report Card
PULLAM EL (031901142)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **579**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	99.0%	52.0%
White	1.2%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	94.7%	58.8%
English Language Learners	37.1%	32.5%	18.2%
Special Education	11.1%	10.2%	8.5%
Mobility Rate (2013-14)	10.3%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.1	19.2
Grade 1	15.5	17.4	19.3
Grade 2	15.5	17.3	19.3
Grade 3	17.4	16.9	19.1
Grade 4	18.9	16.4	19.1
Grade 5	18.7	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,808	\$9,421	\$8,692
Instruction	\$4,539	\$5,074	\$4,956
Instructional Leadership	\$118	\$168	\$129
School Leadership	\$436	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	88%	-	87%	*	-	*	-	-	86%
Reading	2015	77%	73%	91%	-	91%	*	-	*	-	-	90%
Writing	2015	72%	71%	94%	-	94%	-	-	*	-	-	94%
Science	2015	78%	76%	72%	-	72%	-	-	-	-	-	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	44%	-	43%	*	-	-	-	-	42%
Reading	2015	46%	39%	61%	-	60%	*	-	-	-	-	58%
Writing	2015	34%	33%	65%	-	65%	-	-	-	-	-	67%
Science	2015	44%	40%	35%	-	35%	-	-	-	-	-	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	27%	-	26%	*	-	*	-	-	25%
Reading	2015	17%	12%	35%	-	35%	*	-	*	-	-	34%
Writing	2015	9%	7%	19%	-	18%	-	-	*	-	-	15%
Science	2015	16%	11%	11%	-	11%	-	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	73%	-	73%	-	-	*	-	-	71%
Reading	2015	59%	57%	72%	-	72%	-	-	*	-	-	70%
Writing	2015	56%	53%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	33%	-	34%	-	-	*	-	-	30%
Reading	2015	16%	15%	34%	-	34%	-	-	*	-	-	31%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	77%	-	76%	-	-	*	-	-	74%
	2014	45%	45%	71%	-	71%	-	-	-	-	-	76%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	81%	-	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	19%	-	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	94%	-	94%	-	-	-	-	-	94%

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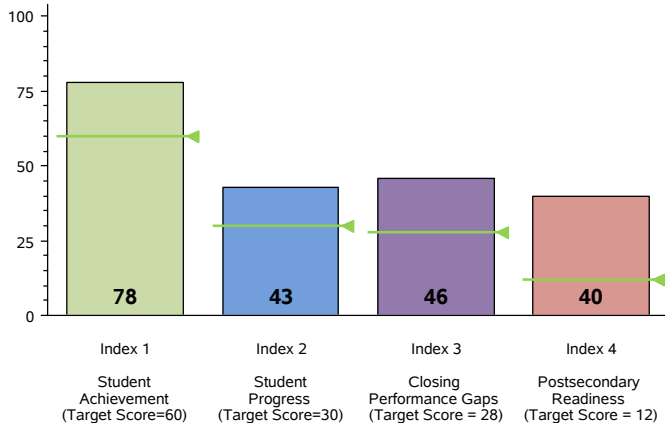
**Texas Education Agency
2014-15 School Report Card
KELLER EL (031901143)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **685**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	99.0%	52.0%
White	0.9%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.7%	94.7%	58.8%
English Language Learners	41.6%	32.5%	18.2%
Special Education	7.7%	10.2%	8.5%
Mobility Rate (2013-14)	11.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.1	19.2
Grade 1	18.1	17.4	19.3
Grade 2	16.9	17.3	19.3
Grade 3	18.2	16.9	19.1
Grade 4	12.3	16.4	19.1
Grade 5	16.6	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,151	\$9,421	\$8,692
Instruction	\$4,207	\$5,074	\$4,956
Instructional Leadership	\$87	\$168	\$129
School Leadership	\$366	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	78%	-	78%	*	-	*	-	-	78%
Reading	2015	77%	73%	79%	-	79%	*	-	*	-	-	80%
Writing	2015	72%	71%	78%	-	78%	-	-	-	-	-	76%
Science	2015	78%	76%	73%	-	73%	-	-	*	-	-	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	40%	-	40%	*	-	*	-	-	41%
Reading	2015	46%	39%	52%	-	52%	*	-	*	-	-	51%
Writing	2015	34%	33%	50%	-	50%	-	-	-	-	-	50%
Science	2015	44%	40%	39%	-	38%	-	-	*	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	19%	-	18%	*	-	*	-	-	19%
Reading	2015	17%	12%	24%	-	24%	*	-	*	-	-	24%
Writing	2015	9%	7%	7%	-	7%	-	-	-	-	-	6%
Science	2015	16%	11%	15%	-	14%	-	-	*	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	-	66%	*	-	*	-	-	65%
Reading	2015	59%	57%	67%	-	67%	*	-	*	-	-	66%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	-	23%	*	-	*	-	-	22%
Reading	2015	16%	15%	24%	-	24%	*	-	*	-	-	24%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	37%	-	37%	-	-	-	-	-	38%
	2014	45%	45%	46%	-	46%	-	-	-	-	-	46%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	70%	-	70%	-	-	*	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	30%	-	30%	-	-	*	-	-	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	79%	-	78%	-	-	*	-	-	80%

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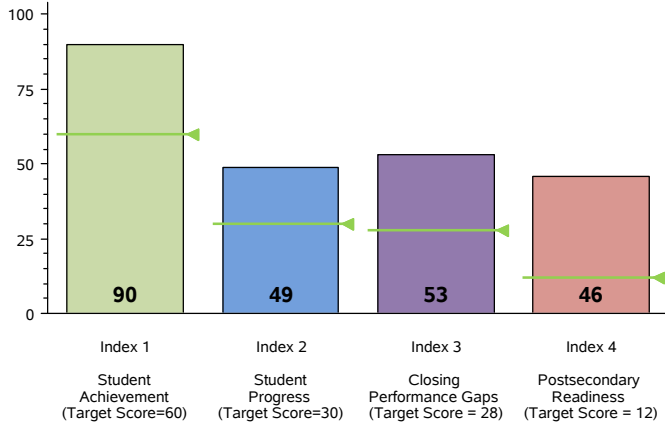
**Texas Education Agency
2014-15 School Report Card
BREEDEN EL (031901144)**

District Name: **BROWNSVILLE ISD**
Campus Type: **Elementary**

Total Students: **676**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.0%	99.0%	52.0%
White	0.7%	0.6%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	94.7%	58.8%
English Language Learners	42.0%	32.5%	18.2%
Special Education	9.2%	10.2%	8.5%
Mobility Rate (2013-14)	10.1%	16.8%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.1	19.2
Grade 1	19.7	17.4	19.3
Grade 2	18.6	17.3	19.3
Grade 3	20.5	16.9	19.1
Grade 4	18.1	16.4	19.1
Grade 5	20.1	17.3	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,151	\$9,421	\$8,692
Instruction	\$4,002	\$5,074	\$4,956
Instructional Leadership	\$80	\$168	\$129
School Leadership	\$454	\$508	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	74%	90%	-	90%	*	-	*	-	-	90%
Reading	2015	77%	73%	94%	-	94%	*	-	*	-	-	93%
Writing	2015	72%	71%	83%	-	83%	-	-	-	-	-	84%
Science	2015	78%	76%	85%	-	85%	-	-	-	-	-	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	46%	-	46%	*	-	-	-	-	48%
Reading	2015	46%	39%	62%	-	61%	*	-	-	-	-	63%
Writing	2015	34%	33%	49%	-	49%	-	-	-	-	-	49%
Science	2015	44%	40%	39%	-	39%	-	-	-	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	23%	-	23%	*	-	*	-	-	23%
Reading	2015	17%	12%	31%	-	30%	*	-	*	-	-	31%
Writing	2015	9%	7%	6%	-	6%	-	-	-	-	-	6%
Science	2015	16%	11%	16%	-	16%	-	-	-	-	-	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	-	72%	-	-	*	-	-	73%
Reading	2015	59%	57%	73%	-	72%	-	-	*	-	-	73%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	25%	-	24%	-	-	*	-	-	24%
Reading	2015	16%	15%	25%	-	25%	-	-	*	-	-	25%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	55%	-	55%	-	-	-	-	-	55%
	2014	45%	45%	78%	-	78%	-	-	-	-	-	81%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	76%	91%	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2015	25%	24%	9%	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2015	84%	86%	97%	-	97%	-	-	-	-	-	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.